

Annual Report

2025



**NELSON
COLLEGE**
TE KURA TAMATĀNE O WHAKATŪ

Contents

Presiding Member report.....	2
List of all school Board Members	3
Statement of variance: progress against targets	4
Evaluation and analysis of the school's students' progress and achievement	9
Statement of compliance with employment policy.....	13
KiwiSport funding	14
Financial Statements.....	15

Presiding Member report

Tēnā koutou katou,

During my tenure as a Board member, it's always felt a little bit disconcerting, when we've had overall, a relatively quiet year. But from a governance perspective that's honestly not a bad thing. At the time of writing this, even though as a Board we've had a quiet year – it's been another successful one for Nelson College.

The benefit of such quietness yields its rewards. Its afforded us time to plan, reflect, and assess the strategies and policies we've constructed in the past and to see the benefits those are currently yielding. Whilst at the same time allowing our newer members the opportunity to get fully integrated into Board life, and to look towards our future, however, uncertain that currently might look.

Because, like the rest of Aotearoa New Zealand, Nelson College is impacted by the same financial and geo-political interferences as the rest of the nation. General overall inflations, price increases in food, heating fuel, energy, maintenance, salaries and overall upkeep are all part of our everyday life too. Add into that mix, the unpredictable impact of the situation created in the Middle East for example, and it throws all budgetary planning unfortunately, into disarray.

However, through the careful governance and management of both our risk and monetary positions over the last few years, this has meant that we are fortunately in a much stronger and stable financial position than we have been for some time. As a consequence, we are striving to improve the College's environment and no doubt you will have seen some of the significant renovation work that has and is continuing to take place around our campus.

On that note, whilst as a Board our primary focus remains on academic priorities for all our kura, we are conscientious that the environment they learn in, has a directly related impact on outcomes. So, we are, with the support and input of all our school community looking at ways we can improve the overall Campus in regard to all our facilities, classrooms and buildings.

A new philanthropic drive is currently underway. We have always been privileged to have such an amazing supportive and generous local community – from parents committing time and efforts to our sports events, teachers offering co-curriculum input, our Trust Foundation from all its work behind the scenes, or to our amazing and tireless Old Boys' and all they do for this College, I wish on behalf of the entire Board to thank you!

On a personal note, as my time as a Board member is slowly drawing to a close, I wish to say that it has been both an honour and privilege to have been a small part of Nelson College. I want to thank each and every member of staff for the education, support and time you have shown our sons. The patience, respect and at times sympathy, you have shown me. To every Board member, past, present and to those yet to come, thank you for volunteering your time, effort and energy into this role, it is truly invaluable.

*He aha te kai ō te rangatira? He kōrero, he kōrero, kōrero.
What is the food of the leader? It is knowledge, It is communication.*

Ngā mihi

Richard Smith

List of all school Board Members

Board Member Names	Date that the board member's term finishes
Richard Smith	February 2027
Tim Gall	September 2028
Manoli Aerakis	September 2028
Sarah Rees	September 2028
Bridget Giesen	September 2028
Tim de Vries	September 2028
Catherine Staig	September 2028
Isaac Milner	September 2026
Richard Washington (Principal/Tumuaki)	Ongoing

Statement of variance: progress against targets

Strategic Goal A: Our culture will ensure Nelson College is a positive and collaborative work environment, where all staff, whānau & supporters can thrive and contribute to the success of our students.				
Annual Goal	What did we achieve?	Evidence	Reasons for any differences (variances) between the target and the outcomes	Planning for next year – where to next?
Fully embed Tier 1 PB4L across all year levels, with consistent language, signage, and reinforcement strategies. Deliver refresher training to all staff. Start to implement Tier 2.-	PB4L remained a cornerstone of our behaviour management strategy. Refinements were made to interventions such as red cards and assist. Tier 2 implementation did not occur as following the visit from regional PB4L advisor there is no longer additional funding for schools making the step to Tier 2.	<ul style="list-style-type: none"> • New behaviour flowchart • New red cards • Acknowledgement of students who receive tokens during the year • Junior prizes for students receiving high numbers of Ngā Pou tokens • Pastoral incident data shared with Faculty Leaders and discussions occurring across pastoral and curriculum teams • Increased number of signs reflecting Ngā Pou 	The removal of funding streams as schools reached differing tiers of PB4L removed the need to specifically attain PB4L tiers. Instead we are choosing to focus on improving the restorative practices in the school moving forward.	Focus for 2026 will be initiating Restorative Practices at Nelson College. Selected pastoral staff and PB4L committee members will take part in a conference led by Margaret Thorsbourne and then develop sessions to lead during staff PLD.
Use Ārahi sessions to build stronger tutor–student relationships. Provide Ārahi teachers with termly conversation prompts.	2025 saw a complete ārahi programme delivered across all five-year levels. This relied quite heavily on utilising assets from the MyMahi online platform.	<ul style="list-style-type: none"> • Complete programme planned and delivered • Specific foci on goal setting and strategies to achieve goals were included as part of the programme. • Term 1 saw a focus towards parent conferences with the ārahi tutor 	<ul style="list-style-type: none"> • Goal reflection sessions happened, but there is not yet a universal experience for the ākonga. • Senior students did not receive a consistent approach to feedback towards NCEA nor communication about progress made to NCEA Levels. 	<ul style="list-style-type: none"> - 2026 programme will look to incorporate a thematic approach tied to the stories of Maui. This is to align with Ngā Kawatau. - Over time, more Nelson College specific resources will be developed to minimise the reliance on MyMahi and also to provide a unique experience
Strengthen positive school events, assemblies, house competitions, sports	In 2025 the College introduced several initiatives to strengthen school culture, belonging, and student leadership. The timetable was adjusted to allow student-	<ul style="list-style-type: none"> • Timetable changes enabling student-led and house assemblies. 	Some initiatives were introduced in 2025 but will have their full impact in 2026 as the new timetable and leadership programmes become embedded.	The focus for 2026 will be embedding these initiatives, growing student leadership opportunities, increasing participation in house events, and

exchanges, diversity day to build a sense of pride and identity	led and house assemblies from 2026. A Peer Support Leadership programme was introduced, including leadership training and a camp to support Year 9 students. New house sporting events were also added to broaden participation, and a combined outdoor Cultural Diversity Day was established.	<ul style="list-style-type: none"> • Introduction of the Peer Support Leadership programme and leadership camp. • Increased range of house sporting activities. • Cultural Diversity Day planned for the final day of term 		developing Cultural Diversity Day as a key event celebrating the diversity of the College community.
Strengthen student leadership pathways – e.g., prefects, house leaders, peer mentors, culture and sport leaders – with a focus on role-modelling and student-led initiatives for inclusion and belonging.	In 2025 the College strengthened student leadership pathways by expanding opportunities for students to lead within the school. with a stronger focus on student-led initiatives that promote inclusion, belonging, and school pride. Students have increasingly taken ownership of events and activities across the College	<ul style="list-style-type: none"> • Introduction and development of the Peer Support Leadership programme. Training took place. • Positive feedback from both students and staff regarding increased leadership opportunities. • Students now initiating new clubs and activities in 2026. 	Between the target and the outcomes Student leadership opportunities are continuing to grow as structures become more established and students gain confidence in leading initiatives. Some programmes are still developing and will expand further as more students step into leadership roles.	In 2026 the College will continue to grow student leadership opportunities by supporting students to lead new clubs, events, and initiatives. There will be an ongoing focus on strengthening leadership pathways across sport, culture, service, and house activities so that more students have opportunities to contribute to the life of the College.

Strategic Goal B & C: We will be in a position of ongoing sustainability, with a focus on staff, students & finances by December 2025 and we have fit for purpose facilities with a focus on Health and safety and maintenance by December 2027.

Annual Goal	What did we achieve?	Evidence	Reasons for any differences (variances) between the target and the outcomes	Planning for next year – where to next?
Work with NCG to align timetables and prepare for joint senior course delivery by 2026.	This did not happen. We are still working closely together on several projects. Including marketing and single case students	International marketing fares. Either NC or NCG representing each other.	We could not agree as a school to move to a 10-day timetable and match the girl's college. We are supporting each other with International and Boarding students at various events.	What else can we work together on jointly.
Maintain a balanced budget aligned with depreciation forecasts. Prioritise cost-efficiency and protect curriculum delivery.	Balanced budget was approved for 2025 and costs were continually reviewed during the year.	Surplus for year ended 31 December 2025.		Continue to prioritise cost efficiencies while protecting curriculum delivery
Complete a boarding review, finalise recommendations, and begin implementation.	Boarding review undertaken with support from NZSS Boarding-	Gap students in place Greater academic support in house with a clear focus on CAA More information/ newsletters being shared with parents Transport buses in place for Murchison and Blenheim Marketing Tours underway		Continue to implement changes as per our timeline
Appoint a Director of Advancement to lead alumni, community, and philanthropic engagement. Establish a strategy to reconnect Old Boys and build community support.	The Job was advertised by Brannigans at the end of 2025	Job Advert		An appointment has been made and they start March 23
Strengthen internal processes to ensure legal and policy compliance across site and operations.	Started the process of using D and G consulting to review our procedures and makes sure they match our policies	Create a termly policy check so we are not overloaded		Continue the 3 year time frame we have to complete the checks.
Nelson College Way (Ngā Pou) displayed in all staff work areas and staff actively use it constructively in department and whole school areas.	Yes, completed.	NC Way reps checked		Continue to have hui. Introduce at the start of the year power point and use during new staff induction.

Strategic Goal D: We have an unwavering focus on continually improving student outcomes (learning, sporting, cultural & careers destination outcomes) to ensure every student is achieving at their best ability.

Annual Goal	What did we achieve?	Evidence	Reasons for any differences (variances) between the target and the outcomes	Planning for next year – where to next?
Ensure Faculty Implementation Plans are actioned.-	All 2025 Faculty Plans were completed and individual meetings with FLs, RW and the relevant line manager occurred within Term 1 of 2025	Updates on goals were discussed regularly in one-on-one meetings with FL and their line manager.	Limited scope in the document for FLs to record regular progress on goals. No requirements set for goals to be regularly reviewed in Faculty meetings.	The Faculty Plans document has been improved so that regular reviews of goals can be recorded. Check-in dates have been allocated for these. PLGs have been set-up, with the understanding that personal growth goals should align with faculty and school goals. This will allow for clearer alignment of goals and more consistent implementation and reviewing of goals
Data Literacy and Collaboration Workshops are in PLD across year.	A coherent PD program was introduced that supported staff with accessing data in a timely manner	Session 1– Accessing prior data to inform current teaching Session 2/3– Monitoring current progress, supporting goal setting and preparing for PTCs	While the PD was presented, a lack of available follow-up time meant that the PD may not have impacted student outcomes.	With more regular PD time allocated, we will be able to continue the work started and enable more time for staff to use the data themselves. The first session on PATs and accessing data for ārahi PTCs has already been actioned. It was well utilised and staff were clearly more open about accessing and using data A requirement in PGCs for staff to report on effect on student outcomes will continue the understanding that data is needed to help support progress.
Track students at risk of not achieving and apply interventions early.	Regular data created and shared with senior Deans Faculty Leaders encouraged to use data within Faculty meetings	Training provided to FLs in use of “At risk” tool in SchoolBridge program Student lists created with predicted number of credits for end of year SLT members met with Yr 12 and 13 students who were close to gaining Endorsement for mentoring	While lists were created and shared, not all Deans actioned them	A consistent tool to be used by middle leaders Tool to provide individual “real time” student assessment calendars to akonga, whānau and kaiārahi.

Targeted support towards priority learners.	Completion of Rongohia te Hau survey.	Survey data analysed by Poutama Pounamu, SLT, staff. Recommendations for moving forward.		Tracking students at risk of not achieving and predicting number of credits to incorporate priority learner status. PGCs require explicit action to improve te reo me ngā tikanga Māori
Communicate progress to whānau.	NC implemented live reporting of grades to whānau in 2025. Parents now receive regular feedback on: Upcoming assessment dates Class effort grades Published grades As well as termly summary reports and PTCs	Fortnightly emails using PAROT and the portal		Continue to communicate as per 2025. I
Recognise and share successes.	Regular recognition of both Senior and Junior students who demonstrated academic excellence.	Certificates produced and presented to students in ārahi or assembly		Continue with current program and look to enhance promotion of students who attempt and achieve 100% of their credits
Run Literacy and Numeracy workshops for level 2 students at risk.	Revision sessions were held during study periods for Yr 12 and 13 students in the run up CAAs		Attendance was poor for some students, hard to get buy in from reluctant students	Roles created for Numeracy and Literacy coordinators. These staff will work with teachers and faculties to improve Literacy and Numeracy skills in junior programs. A more structured support program to be created for Yr12 & 13 students without Literacy or Numeracy. This will sit as part of the regular timetable. Attendance will be compulsory and monitored the same as normal classes.
Professional Learning Groups established, linked to our goals.	Documentation and processes to support PGC were created ready for full implementation in 2026. These were made in line with the new 2026 Teaching Standards.	PD provided to staff, PLG facilitators were sought from teaching staff, PGC document reviewed by facilitators		Regular sessions for PLGs allocated to staff PD schedule.

Evaluation and analysis of the school's students' progress and achievement

Nelson College's students continued to excel academically in 2025.

Highlights include:

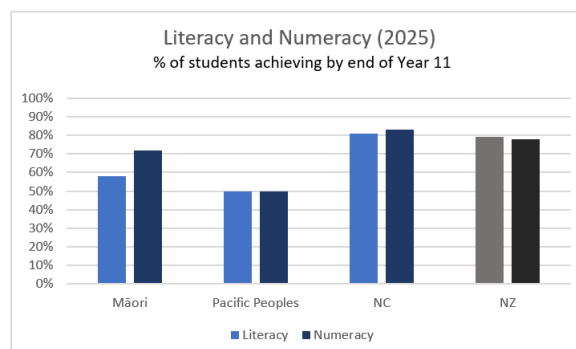
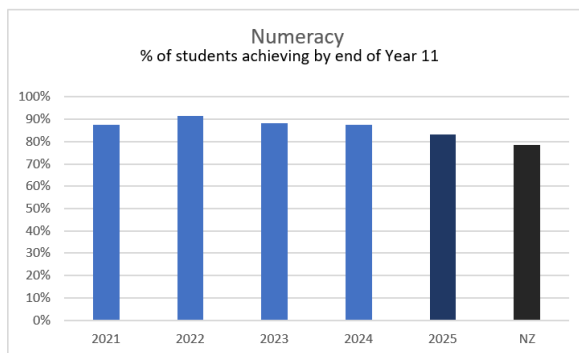
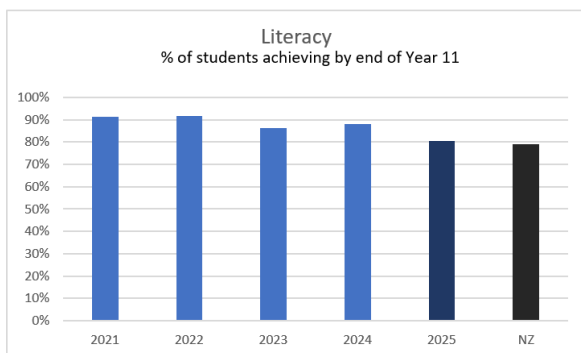
- Merit and Excellence endorsements for Level 1 rose dramatically from 2024, increasing from 29% to 40%
- significantly higher achievement rates at Level 1 compared nationally and to other, comparative schools
- attainment of Literacy and Numeracy requirements for NCEA dropped from 2024

Overall, our students continued to compare well against the national average (boys and girls) and comparative schools. Our academic targets for 2026 will continue to be aspirational, affirming Nelson College as a high-quality academic college, alongside providing a well-rounded education.

Literacy and Numeracy

... % of students achieving the Literacy and Numeracy component of NCEA for their year group.

Our percentage of students with Literacy and Numeracy by the end of Year 11 dropped from 2024, but is comparable to national, Single Sex Boys' and boys at local schools. The results for our Māori and Pacific Peoples students, while in line with national figures are well below that for other ethnic groups. A tutor group for Year 12 and 13 students has been created to hothouse boys without Literacy and Numeracy ahead of the May assessment window.



Pass rates

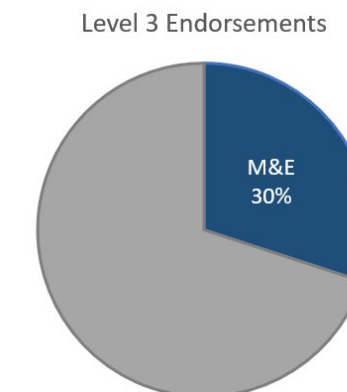
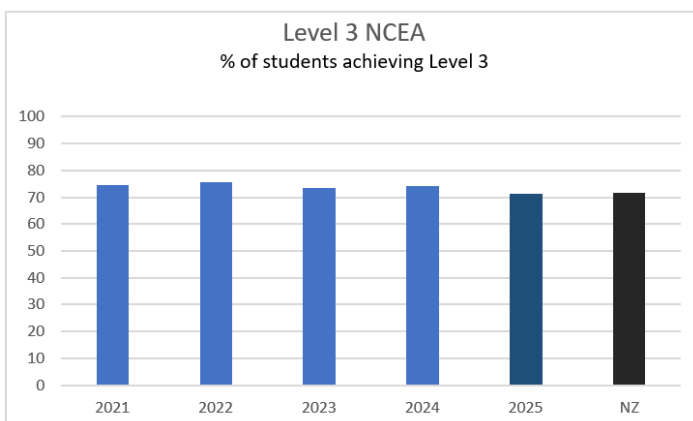
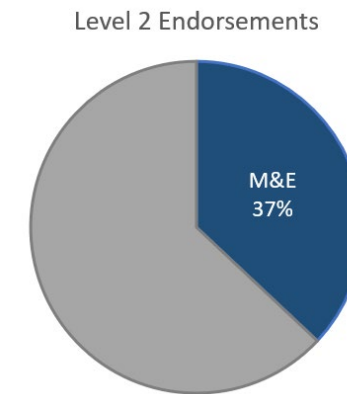
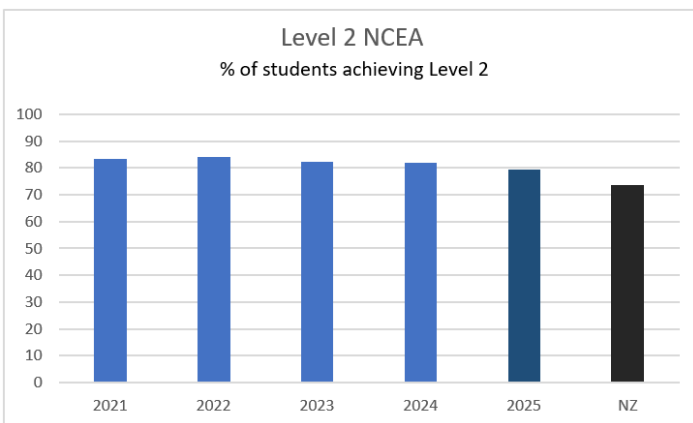
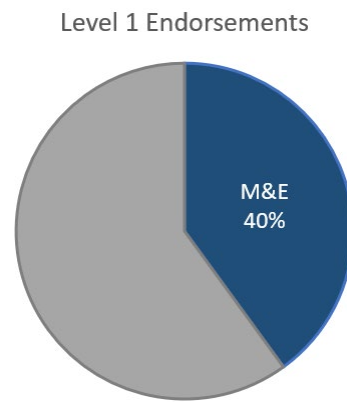
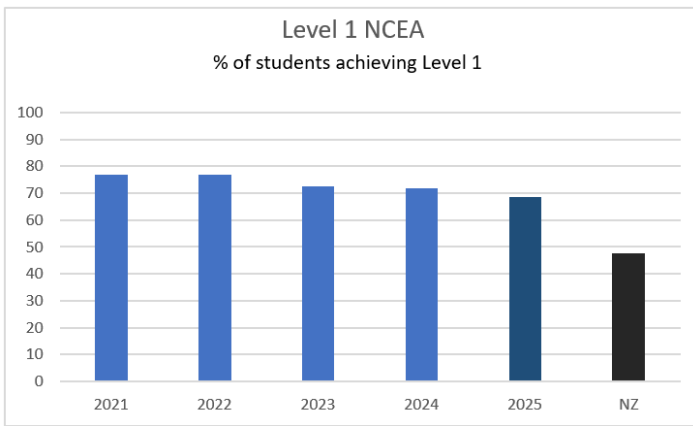
... % of students achieving the appropriate level for their year group.

Our 2025 pass rates for Levels 1, 2 and 3 were slightly below 2024, but still strong and higher than boys' achievement at local schools. Our Level 1 pass rates were significantly higher than national rates and higher than boys' achievement at other local schools.

Endorsements

... % of students gaining NCEA endorsed with Merit or Excellence

A school-wide focus on endorsement rates in 2025 saw endorsement rates maintained for Levels 2 and 3 and increase significantly for Level 1. Endorsement remains a focus in 2026.



Scholarship

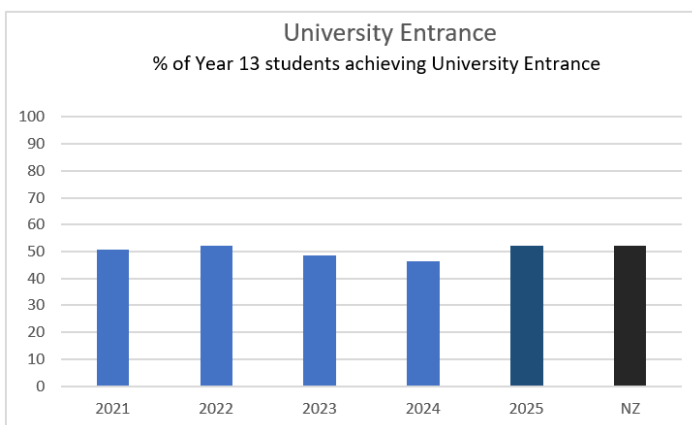
... a separate exam administered by NZQA that recognises the top 2-3% of students in each subject across NZ.

It was pleasing to see Arturo Neale gain a scholarship in Technology as a Year 12 student. The overall result of one scholarship reflects a continued drop in entries alongside half of the entered papers not being attempted. This will remain a focus to support teachers and students at this level of achievement.

University Entrance

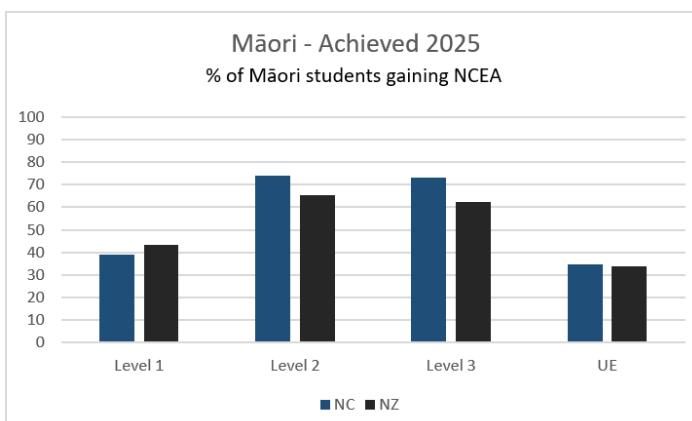
... % of year 13 students meeting the required level to enter university.

University Entrance (UE) rates rose in 2025 to match the national results. Compared to boys at local schools, our UE rates are considerably higher. The usefulness of this statistic is limited by students who choose vocational (non-university) courses and consequently may achieve well at Level 3 NCEA but not achieve university entrance. However, we are discussing with vocational courses teachers to look at investigating if Achievement Standards can be added into the course to provide more opportunities for UE.

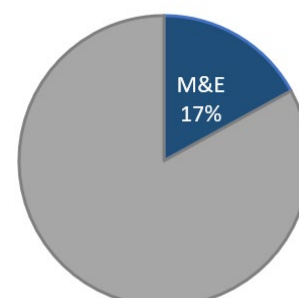


Māori

While Māori students' achievement rates dropped at both Level 1 and Level 2, we observed an improvement at Level 3. Achievement rates at all three levels were comparative or better than national levels for Māori. We must continue to support improved academic outcomes by ākongā Māori to address the gap between Māori and Pākeha results.

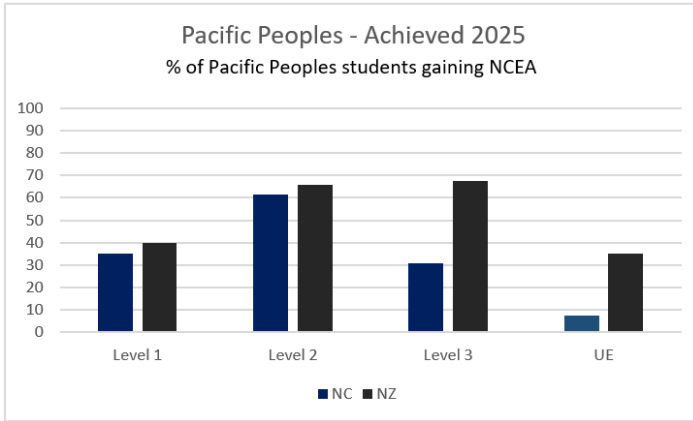


Māori - Endorsements 2025

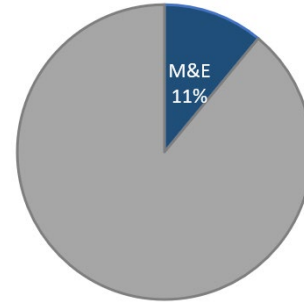


Pasifika

Achievement rates for Pasifika students fell in all levels from 2024, with a significant drop at Level 3. While student numbers are low the results are a concern and require ongoing focus. Supporting more students into academic (University Entrance) pathways is an area we must continue to work on.



Pacific Peoples - Endorsements 2025



Statement of compliance with employment policy

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	Yes. We have followed the guidelines set out in the Nelson College Employment Policy This policy is reviewed on a 3 year cycle, with the next review scheduled for 2027.
What is in your equal employment opportunities programme? How have you been fulfilling this programme?	Our programme is explicitly stated in our Equal Employment Opportunities Policy and followed assiduously. We appoint and develop all staff based on their ability, aptitudes, skills, and qualifications. As much as possible the school will seek a diverse workforce.
How do you practise impartial selection of suitably qualified persons for appointment?	We follow the guidelines set out in our Appointment Policy.
How are you recognising, – The aims and aspirations of Māori, – The employment requirements of Māori, and – Greater involvement of Māori in the Education service?	Our Kura has a significant investment in the professional development opportunities for staff in Te Ao Māori. Nelson College is committed to acknowledging TeTiriti in teaching programmes and offers courses in te reo Māori for all staff. The College holds regular discussions with our Māori community and whānau as to goals, aspirations and needs of our Māori learners.
How have you enhanced the abilities of individual employees?	We provide a comprehensive professional development programme for all staff.
How are you recognising the employment requirements of women?	We follow the guidelines set out in our Equal Opportunities Policy
How are you recognising the employment requirements of persons with disabilities?	We follow the guidelines set out in our Equal Opportunities Policy

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	YES	NO
Do you operate an EEO programme/policy?	X	
Has this policy or programme been made available to staff?	X	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	X	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	X	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	X	
Does your EEO programme/policy set priorities and objectives?	X	

KiwiSport funding

Kiwisport is a Government funding initiative to support students participation in organised sport. In 2025 the School received total Kiwisport funding of \$26,292 (2024: 24,591).

The funding contributed to coaching for Rugby, Touch Rugby, Football, Volleyball, Basketball and Hockey. It contributed to equipment and uniforms for all sports.

NELSON COLLEGE

CONSOLIDATED ANNUAL FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number: 294

Principal: Richard Washington

School Address: 67 Waimea Road, Nelson

School Postal Address: Private Bag 16, Nelson

School Phone: 03 5483099

School Email: excellence@nelson.school.nz

Nelson College

Consolidated Annual Financial Statements – For the year ended 31 December 2025

Index

Group Statements	Page
Statement of Responsibility	17
Statement of Comprehensive Revenue & Expense	18
Statement of Changes in Net Assets/Equity	19
Statement of Financial Position	20
Statement of Cash Flows	21
Notes to the Group Financial Statements	22
Independent Auditor's Report	37

Nelson College

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual consolidated financial statements and the judgements used in these consolidated financial statements.

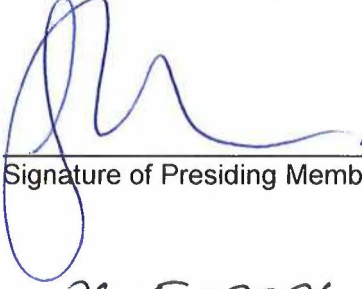
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the group's financial reporting.

It is the opinion of the Board and management that the consolidated annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the group.

The Group's 2025 consolidated financial statements are authorised for issue by the Board.

Sarah Rees

Full Name of Presiding Member



Signature of Presiding Member

Date

26-5-2026

Richard James Washington

Full Name of Principal



Signature of Principal

Date

26-5-2026

Nelson College

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2025

	Notes	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Revenue							
Government Grants	2	11,827,130	2,879,194	11,672,511	11,827,130	2,879,194	11,672,511
Locally Raised Funds	3	3,326,518	2,675,766	3,390,740	3,170,848	2,675,766	5,141,902
Use of Proprietor's Land and Buildings		-	-	-	-	-	-
Interest		111,554	55,000	106,172	227,014	55,000	195,040
Gain on Sale of Property, Plant and Equipment		1,500	-	-	1,500	-	-
Hostel	4	2,201,080	2,512,617	1,934,788	2,201,080	2,512,617	1,934,788
Other Revenue		-	-	-	84,669	-	144,460
Total Revenue		17,467,782	8,122,577	17,104,211	17,512,241	8,122,577	19,088,701
Expense							
Locally Raised Funds	3	1,980,277	1,901,524	2,086,744	1,980,277	1,901,524	2,086,744
Hostel	4	2,104,824	2,494,950	1,889,830	2,104,824	2,494,950	1,889,830
Learning Resources	5	8,824,235	1,671,874	8,926,775	8,824,235	1,671,874	8,926,775
Administration	6	1,328,815	1,311,545	1,364,887	1,371,627	1,311,545	1,411,526
Interest		113,606	-	153,051	113,606	-	153,051
Property	7	2,347,362	742,020	2,399,080	2,347,362	742,020	2,399,080
Other Expense	8	-	-	10,814	-	-	10,814
Loss on Disposal of Property, Plant and Equipment		19,384	-	36,870	19,384	-	36,870
Total expense		16,718,503	8,121,913	16,868,051	16,761,315	8,121,913	16,914,690
Net Surplus / (Deficit) for the year		749,279	664	236,160	750,926	664	2,174,011
Other Comprehensive Revenue and Expense							
<i>Item that will not be reclassified to surplus(deficit)</i>							
Gain on equity investment revaluations		-	-	-	171,246	-	223,083
Total other comprehensive revenue and expense		-	-	-	171,246	-	223,083
Total Comprehensive Revenue and Expense for the Year		749,279	664	236,160	922,172	664	2,397,094

The above Consolidated Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Nelson College

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2025

Notes	2025	School	2024	2025	Group	2024
	Actual	2025 Budget (Unaudited)	Actual	Actual	2025 Budget (Unaudited)	Actual
	\$	\$	\$	\$	\$	\$
Equity at 1 January	11,892,778	12,593,508	11,656,618	15,862,536	12,593,508	13,459,157
Total comprehensive revenue and expense for the year	749,279	664	236,160	922,172	664	2,397,094
Contribution - Furniture and Equipment Grant	68,784	-	-	68,784	-	-
Contribution - Te Mana Tūhono	156,202	-	-	156,202	-	-
Distributions to the Ministry of Education	-	-	-	-	-	-
Movement in Trust Equity	-	-	-	-	-	6,285
Equity at 31 December	12,867,043	12,594,172	11,892,778	17,009,694	12,594,172	15,862,536
Accumulated comprehensive revenue and expense	12,867,043	12,594,172	11,892,778	16,838,448	12,594,172	15,231,816
Reserves	-	-	-	171,246	-	630,720
Equity at 31 December	12,867,043	12,594,172	11,892,778	17,009,694	12,594,172	15,862,536
Reserve Movements Analysis						
Accumulated comprehensive revenue and expense						
Balance at 1 January	11,892,778	12,593,508	11,656,618	15,231,816	12,593,508	13,051,520
Equity investment revaluation reserve transfer on disposal	-	-	-	-	-	-
Contribution - Furniture and Equipment Grant	68,784	-	-	68,784	-	-
Contribution - Te Mana Tūhono	156,202	-	-	156,202	-	-
Distributions to the Ministry of Education	-	-	-	-	-	-
Movement in Trust Equity	-	-	-	-	-	6,285
Surplus/(deficit) for the year	749,279	664	236,160	750,926	664	2,174,011
Balance 31 December	12,867,043	12,594,172	11,892,778	16,207,728	12,594,172	15,231,816
Equity investment revaluation reserves						
Balance at 1 January	-	-	-	630,720	-	407,637
Net change in fair value	-	-	-	171,246	-	223,083
Transfer to accumulated surplus/deficit on disposal	-	-	-	-	-	-
Balance 31 December	-	-	-	801,966	-	630,720
Total equity	12,867,043	12,594,172	11,892,778	17,009,694	12,594,172	15,862,536

The above Consolidated Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Nelson College

Statement of Financial Position

As at 31 December 2025

	Notes	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Current Assets							
Cash and Cash Equivalents	9	1,129,068	441,665	358,225	1,248,020	441,665	489,707
Accounts Receivable	10	738,594	80,000	709,470	738,851	80,000	709,727
GST Receivable		79,570	(35,000)	20,633	79,570	(35,000)	20,633
Prepayments		211,062	65,000	39,505	211,062	65,000	39,505
Inventories	11	7,195	10,000	5,239	7,195	10,000	5,239
Investments	12	2,129,165	700,000	1,113,662	2,129,165	700,000	1,113,662
Funds receivable for Capital Works Projects	20	16,208	-	1,045	16,208	-	1,045
		<u>4,310,862</u>	<u>1,261,665</u>	<u>2,247,779</u>	<u>4,430,071</u>	<u>1,261,665</u>	<u>2,379,518</u>
Current Liabilities							
GST Payable		-	-	-	-	-	-
Accounts Payable	14	1,207,639	405,000	889,616	1,215,799	405,000	893,116
Borrowings	15	200,000	-	-	200,000	-	-
Revenue Received in Advance	16	2,102,432	1,331,193	1,495,845	2,102,432	1,331,193	1,495,845
Provision for Cyclical Maintenance	17	154,218	120,000	82,567	154,218	120,000	82,567
Finance Lease Liability	18	30,114	12,500	25,907	30,114	12,500	25,907
Funds held in Trust	19	2,017	9,800	918	2,017	9,800	918
Funds held for Capital Works Projects	20	439,499	195,000	185,814	439,499	195,000	185,814
Funds held on behalf of School Cluster	20	-	-	-	-	-	-
		<u>4,135,889</u>	<u>2,073,493</u>	<u>2,680,667</u>	<u>4,144,049</u>	<u>2,073,493</u>	<u>2,684,167</u>
Working Capital Surplus/(Deficit)		174,974	(811,828)	(432,888)	286,023	(811,828)	(304,649)
Non-current Assets							
Investments	12	-	-	-	4,031,802	-	3,841,519
Property, Plant and Equipment	13	15,470,975	16,600,000	15,189,768	15,470,975	16,600,000	15,189,768
		<u>15,470,975</u>	<u>16,600,000</u>	<u>15,189,768</u>	<u>19,502,577</u>	<u>16,600,000</u>	<u>19,031,287</u>
Non-current Liabilities							
Borrowings	15	1,829,166	2,375,000	1,977,534	1,829,166	2,375,000	1,977,534
Provision for Cyclical Maintenance	17	914,321	775,000	845,250	914,321	775,000	845,250
Finance Lease Liability	18	35,419	44,000	41,318	35,419	44,000	41,318
Funds held in Trust	19	-	-	-	-	-	-
		<u>2,778,906</u>	<u>3,194,000</u>	<u>2,864,102</u>	<u>2,778,906</u>	<u>3,194,000</u>	<u>2,864,102</u>
Net Assets		12,867,043	12,594,172	11,892,778	17,009,694	12,594,172	15,862,536
Equity:							
Accumulated comprehensive revenue and expense		12,867,043	12,594,172	11,892,778	16,207,728	12,594,172	15,231,816
Equity investment revaluation reserves		-	-	-	801,966	-	630,720
Total equity		12,867,043	12,594,172	11,892,778	17,009,694	12,594,172	15,862,536

The above Consolidated Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Nelson College Statement of Cash Flows

For the year ended 31 December 2025

	Notes	School		Group		
		2025	2025	2024	2025	2024
		Actual	Budget	Actual	Budget	Actual
		\$	(Unaudited) \$	\$	(Unaudited) \$	\$
Cash flows from Operating Activities						
Government Grants		3,140,366	3,563,260	3,101,479	3,140,366	3,101,479
Locally Raised Funds		2,589,227	1,958,199	2,792,759	2,518,226	4,549,957
Hostel		2,192,622	1,822,293	1,946,725	2,192,622	1,946,726
International Students		1,366,751	621,202	862,436	1,366,751	862,436
Goods and Services Tax (net)		(58,935)	(44,367)	(23,167)	(58,935)	(23,167)
Payments to Employees		(3,503,371)	(2,804,147)	(3,787,442)	(3,503,371)	(3,787,442)
Payments to Suppliers		(3,707,177)	(4,077,284)	(4,119,711)	(3,745,329)	(4,166,350)
Interest Paid		-	-	-	-	-
Interest Received		111,554	55,000	92,510	227,014	175,909
Net cash from / (to) the Operating Activities		2,131,037	1,094,156	865,589	2,137,344	2,659,548
Cash flows from Investing Activities						
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		1,500	-	21,739	1,500	21,739
Purchase of Property Plant & Equipment (and Intangibles)		(839,385)	(1,426,313)	(834,642)	(839,385)	(834,642)
Purchase of Investments		(1,015,503)	413,662	(293,989)	(1,034,340)	(2,354,930)
Proceeds from Sale of Investments		-	-	-	-	388,899
Net cash from / (to) the Investing Activities		(1,853,388)	(1,012,651)	(1,106,892)	(1,872,225)	(2,778,934)
Cash flows from Financing Activities						
Furniture and Equipment Grant		68,784	-	-	68,784	-
Contributions from Ministry of Education		-	-	-	-	-
Distributions to Ministry of Education		-	-	-	-	-
Finance Lease Payments		(15,180)	(17,178)	(17,541)	(15,180)	(17,541)
Loans Received		-	-	-	-	-
Repayment of Borrowings		-	-	-	-	-
Funds Administered on Behalf of Other Parties		239,590	19,113	(100,109)	239,590	(100,109)
Net cash from / (to) Financing Activities		293,194	1,935	(117,650)	293,194	(117,650)
Net increase/(decrease) in cash and cash equivalents		770,843	83,440	(358,953)	758,313	(237,036)
Cash and cash equivalents at the beginning of the year	9	358,225	358,225	717,178	489,707	726,743
Cash and cash equivalents at the end of the year	9	1,129,068	441,665	358,225	1,248,020	489,707

The Consolidated Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Consolidated Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity

Nelson College is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Nelson College Group (the 'Group') consists of Nelson College and its subsidiary trust. The subsidiary is a School Trust ('Trust') which supports the school by raising funds and making donations for the school.

b) Basis of Preparation

Reporting Period

The consolidated financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The consolidated financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Basis of Consolidation

The consolidated financial statements are prepared by adding together like items of assets, liabilities, equity, revenue, expenses, and cash flows of entities in the group on a line-by-line basis. All intra-group balances, transactions, revenue, and expenses are eliminated on consolidation.

Subsidiaries

Subsidiaries are entities controlled by the Group. The Group 'controls' an entity when it is exposed, or has rights, to variable benefits from its involvement with the other entity and has the ability to affect the nature or amount of those benefits through its power over the other entity. The financial statements of subsidiaries are included in the consolidated financial statements from the date on which control commences until the date on which control ceases.

Changes in the Group's interest in a subsidiary that do not result in a loss of control are accounted for as transactions with owners in their capacity as owners.

When the Group loses control over a subsidiary, it derecognises the assets and liabilities of the subsidiary, and any related non-controlling interests and other components of equity. Any resulting gain or loss is recognised in surplus or deficit. Any interest retained in the former subsidiary is measured at fair value when control is lost.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The consolidated financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The Group is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The Group qualifies for Tier 2 as the group is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The consolidated financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These consolidated financial statements are presented in New Zealand dollars, rounded to the nearest dollar.



Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

Specific Accounting Policies

The accounting policies used in the preparation of these consolidated financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 17.

Useful lives of property, plant and equipment

The Group reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The Group believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 13.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the Group. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 18. Future operating lease commitments are disclosed in note 24.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Consolidation of entities

The Group consolidates entities based on whether the School has established control of the subsidiary. The subsidiaries which are controlled are disclosed at Note 27.

Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

c) Revenue Recognition

Government Grants

The Group receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the Group has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the Group has the rights to the funding in the salary period they relate to. The grants are not received in cash by the Group and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the Group has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Consolidated Statement of Comprehensive Revenue and Expense in the period of the write down.

Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

Equity investments are designated at initial recognition at fair value through other comprehensive revenue and expense because they are investments that the Group intends to hold for long term strategic purposes. They are initially measured at fair value plus transaction costs. They are subsequently measured at their fair value with gains and losses recognised in other comprehensive revenue and expense. When sold, the cumulative gain or loss previously recognised in other comprehensive revenue and expense is transferred within equity to accumulated surplus/(deficit).

The Group has met the requirements of Section 154 (2)(b)(ii) of the Education and Training Act 2020 in relation to the acquisition of investment securities.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these consolidated financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Consolidated Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Consolidated Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10–75 years
Board-owned Buildings	10–75 years
Furniture and Equipment	10–15 years
Information and Communication Technology	3–5 years
Intangible Assets	3 years
Motor Vehicles	5 years
Textbooks	3 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

j) Impairment of property, plant, and equipment

The Group does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the Group estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the Group engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the Group prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international and hostel students where there are unfulfilled obligations for the Group to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The Group holds sufficient funds to enable the refund of unearned fees in relation to international students, should the Group be unable to provide the services to which they relate.

n) Funds Held in Trust

Funds are held in trust where they have been received by the Group for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The Group holds sufficient funds to enable the funds to be used for their intended purpose at any time.



Nelson College

Notes to the Group Financial Statements

For the year ended 31 December 2025

o) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such these transactions are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the Group's control, these amounts are not recorded in the Consolidated Statement of Comprehensive Revenue and Expense. The Group holds sufficient funds to enable the funds to be used for their intended purpose.

q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the Group sites in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

r) Financial Instruments

The Group's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the group may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The Group's financial liabilities comprise accounts payable, borrowings, and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

s) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the Group has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

t) Goods and Services Tax (GST)

The consolidated financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the consolidated statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

u) Budget Figures

The budget figures are extracted from the Group budget that was approved by the Board.

v) Services received in-kind

From time to time the Group receives services in-kind, including the time of volunteers. The Group has elected not to recognise services received in kind in the Consolidated Statement of Comprehensive Revenue and Expense.



Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

2. Government Grants

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Government Grants - Ministry of Education	3,189,834	2,819,076	3,376,864	3,189,834	2,819,076	3,376,864
Teachers' Salaries Grants	7,257,065	-	6,748,075	7,257,065	-	6,748,075
Use of Land and Buildings Grants	1,317,212	-	1,490,920	1,317,212	-	1,490,920
Other Government Grants	63,019	60,118	58,652	63,019	60,118	58,652
	11,827,130	2,879,194	11,672,511	11,827,130	2,879,194	11,672,511

3. Locally Raised Funds

Local funds raised within the Group's community are made up of:

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Revenue						
Donations and Bequests	385,488	28,613	517,342	229,818	28,613	2,271,718
Fundraising & Community Grants	228,614	155,000	211,365	228,614	155,000	211,365
Other Revenue	236,520	203,000	255,146	236,520	203,000	255,132
Trading	-	-	205,620	-	-	205,620
Fees for Extra Curricular Activities	603,645	601,966	519,493	603,645	601,966	518,293
Prep School Income	1,125,140	1,065,985	1,117,944	1,125,140	1,065,985	1,117,944
International Student Fees	747,111	621,202	563,830	747,111	621,202	563,830
	3,326,518	2,675,766	3,390,740	3,170,848	2,675,766	5,141,902
Expenses						
Extra Curricular Activities Costs	712,085	705,798	756,459	712,085	705,798	756,459
Prep School Expenses	896,535	883,258	898,253	896,535	883,258	898,253
Trading	19,119	-	161,088	19,119	-	161,088
International Student - Employee Benefits - Salaries	130,518	106,500	97,870	130,518	106,500	97,870
International Student - Other Expenses	222,020	205,968	173,074	222,020	205,968	173,074
	1,980,277	1,901,524	2,086,744	1,980,277	1,901,524	2,086,744
Surplus/ (Deficit) for the year Locally Raised Funds	1,346,241	774,242	1,303,996	1,190,571	774,242	3,055,158

Bequests have been received from the estates of Old Boys, including the Peter Lamb (1960 -64) \$109,500 for the development of the Lamb Environment Centre and the John Nankervis (1960 - 64) \$55,500 for specific upgrades at Matakaitaki Lodge.

4. Hostel Revenue and Expenses

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Revenue						
Hostel Fees	1,688,837	1,488,117	1,377,289	1,688,837	1,488,117	1,377,289
Other Revenue	512,243	1,024,500	557,499	512,243	1,024,500	557,499
	2,201,080	2,512,617	1,934,788	2,201,080	2,512,617	1,934,788
Expenses						
Other Hostel Expenses	1,186,417	1,626,750	1,201,087	1,186,417	1,626,750	1,201,087
Depreciation	230,517	210,000	-	230,517	210,000	-
Employee Benefit - Salaries	687,890	658,200	688,743	687,890	658,200	688,743
	2,104,824	2,494,950	1,889,830	2,104,824	2,494,950	1,889,830
Surplus/ (Deficit) for the year Hostel	96,256	17,667	44,958	96,256	17,667	44,958

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

5. Learning Resources

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Curricular	318,599	323,300	297,455	318,599	323,300	297,455
Information and Communication Technology	197,035	211,800	186,163	197,035	211,800	186,163
Employee Benefits - Salaries	7,813,489	724,690	7,701,865	7,813,489	724,690	7,701,865
Staff Development	131,988	127,200	159,906	131,988	127,200	159,906
Depreciation	292,455	240,000	520,771	292,455	240,000	520,771
Other Learning Resource Expenses	70,671	44,884	60,615	70,671	44,884	60,615
	<u>8,824,235</u>	<u>1,671,874</u>	<u>8,826,775</u>	<u>8,824,235</u>	<u>1,671,874</u>	<u>8,826,775</u>

6. Administration

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Audit Fee	16,699	16,500	14,457	21,359	16,500	18,482
Board Fees and Expenses	17,412	8,140	11,678	17,412	8,140	11,678
Intervention Expenses	19,360	-	26,692	19,360	-	26,692
Legal Fees	1,212	3,000	5,127	1,212	3,000	5,127
Other Administration Expenses	60,730	72,250	69,001	98,882	72,250	111,615
Employee Benefits - Salaries	1,139,260	1,116,655	1,128,144	1,139,260	1,116,655	1,128,144
Insurance	58,612	95,000	104,883	58,612	95,000	104,883
Service Providers, Contractors and Consultancy	15,530	-	4,905	15,530	-	4,905
	<u>1,328,815</u>	<u>1,311,545</u>	<u>1,364,887</u>	<u>1,371,627</u>	<u>1,311,545</u>	<u>1,411,526</u>

7. Property

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Consultancy and Contract Services	8,090	1,500	13,842	8,090	1,500	13,842
Cyclical Maintenance Provision	230,527	20,000	110,418	230,527	20,000	110,418
Heat, Light and Water	153,375	135,000	141,611	153,375	135,000	141,611
Repairs and Maintenance	129,935	118,500	137,727	129,935	118,500	137,727
Use of Land and Buildings	1,317,212	-	1,490,920	1,317,212	-	1,490,920
Employee Benefits - Salaries	333,232	300,520	319,473	333,232	300,520	319,473
Other Property Expenses	174,991	166,500	185,089	174,991	166,500	185,089
	<u>2,347,362</u>	<u>742,020</u>	<u>2,399,080</u>	<u>2,347,362</u>	<u>742,020</u>	<u>2,399,080</u>

The use of land and buildings figure represents 5% of the School's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Other Expense

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Loss on Uncollectable Accounts Receivable	-	-	10,814	-	-	10,814
	<u>-</u>	<u>-</u>	<u>10,814</u>	<u>-</u>	<u>-</u>	<u>10,814</u>

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

9. Cash and Cash Equivalents

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Bank Accounts	1,129,068	441,665	358,225	1,248,020	441,665	489,707
Cash equivalents and cash equivalents for Consolidated Statement of Cash Flows	1,129,068	441,665	358,225	1,248,020	441,665	489,707

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

The \$1,248,020 Cash and Cash Equivalents is subject to restrictions for the following reasons:

- \$2,102,432 of international, prep school and boarding student fees relating to the 2026 school year have been collected by the school. This is included in Revenue in Advance in note 16.
- \$439,469 is held by the school on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 20.

10. Accounts Receivable

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Receivables	70,843	80,000	85,799	71,100	80,000	86,056
Loss on Uncollectable Accounts Receivable	(11,915)	-	(10,000)	(11,915)	-	(10,000)
Teacher Salaries Grant Receivable	679,666	-	633,671	679,666	-	633,671
	738,594	80,000	709,470	738,851	80,000	709,727
Receivables from Exchange Transactions	58,928	80,000	75,799	59,185	80,000	76,056
Receivables from Non-Exchange Transactions	679,666	-	633,671	679,666	-	633,671
	738,594	80,000	709,470	738,851	80,000	709,727

11. Inventories

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Canteen	7,195	10,000	5,239	7,195	10,000	5,239
	7,195	10,000	5,239	7,195	10,000	5,239

12. Investments

The Group and School's investments are classified as follows:

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Current Asset						
Short-term Bank Deposits	2,129,165	700,000	1,113,662	2,129,165	700,000	1,113,662
	2,129,165	700,000	1,113,662	2,129,165	700,000	1,113,662
Non-current Asset						
Equity Investments	-	-	-	4,031,602	-	3,841,519
	-	-	-	4,031,602	-	3,841,519
Total Investments	2,129,165	700,000	1,113,662	6,160,767	700,000	4,955,181

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

13. Property, Plant and Equipment

GROUP

	Opening Balance (Net Book Value)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2025						
Land	458,640	-	-	-	(22,235)	436,405
Buildings	2,846,028	-	-	-	(56,873)	2,789,155
Building Improvements	592,098	282,970	-	-	(21,568)	853,500
Hostel	10,752,004	10,435	(17,288)	-	(230,517)	10,514,634
Furniture and Equipment	295,430	184,725	-	-	(76,875)	403,280
Information and Communication Technology	143,395	229,231	(762)	-	(70,106)	301,758
Motor Vehicles	8,377	-	-	-	(4,783)	1,594
Textbooks	9,649	7,264	-	-	(4,898)	12,015
Leased Assets	63,547	27,977	-	-	(31,458)	60,066
Library Resources	22,800	8,006	(1,334)	-	(3,659)	25,613
Work in Progress	-	72,955	-	-	-	72,955
	15,189,768	823,563	(19,384)	-	(522,972)	15,470,975

GROUP

	2025	2025	2025	2024	2024	2024
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	581,550	(145,145)	436,405	581,550	(122,910)	458,640
Buildings	3,993,153	(1,203,998)	2,789,155	3,993,153	(1,147,125)	2,846,028
Building Improvements	1,136,820	(283,320)	853,500	946,630	(354,532)	592,098
Hostel	13,703,911	(3,189,277)	10,514,634	13,720,489	(2,968,485)	10,752,004
Furniture and Equipment	992,575	(589,295)	403,280	812,850	(517,420)	295,430
Information and Communication Technology	1,001,514	(699,756)	301,758	773,975	(630,580)	143,395
Motor Vehicles	133,529	(131,935)	1,594	165,085	(158,708)	6,377
Textbooks	40,278	(28,263)	12,015	33,014	(23,365)	9,649
Leased Assets	103,156	(43,090)	60,066	101,939	(38,392)	63,547
Library Resources	231,614	(206,001)	25,613	237,638	(215,038)	22,600
Work in Progress	72,955	-	72,955	-	-	-
	21,991,055	(6,520,080)	15,470,975	21,366,323	(6,176,555)	15,189,768

SCHOOL

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2025						
Land	458,640	-	-	-	(22,235)	436,405
Buildings	2,846,028	-	-	-	(56,873)	2,789,155
Building Improvements	592,098	282,970	-	-	(21,568)	853,500
Hostel	10,752,004	10,435	(17,288)	-	(230,517)	10,514,634
Furniture and Equipment	295,430	184,725	-	-	(76,875)	403,280
Information and Communication Technology	143,395	229,231	(762)	-	(70,106)	301,758
Motor Vehicles	8,377	-	-	-	(4,783)	1,594
Textbooks	9,649	7,264	-	-	(4,898)	12,015
Leased Assets	63,547	27,977	-	-	(31,458)	60,066
Library Resources	22,800	8,006	(1,334)	-	(3,659)	25,613
Work in Progress	-	72,955	-	-	-	72,955
	15,189,768	823,563	(19,384)	-	(522,972)	15,470,975

SCHOOL

	2025	2025	2025	2024	2024	2024
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	581,550	(145,145)	436,405	581,550	(122,910)	458,640
Buildings	3,993,153	(1,203,998)	2,789,155	3,993,153	(1,147,125)	2,846,028
Building Improvements	1,136,820	(283,320)	853,500	946,630	(354,532)	592,098
Hostel	13,703,911	(3,189,277)	10,514,634	13,720,489	(2,968,485)	10,752,004
Furniture and Equipment	992,575	(589,295)	403,280	812,850	(517,420)	295,430
Information and Communication Technology	1,001,514	(699,756)	301,758	773,975	(630,580)	143,395
Motor Vehicles	133,529	(131,935)	1,594	165,085	(158,708)	6,377
Textbooks	40,278	(28,263)	12,015	33,014	(23,365)	9,649
Leased Assets	103,156	(43,090)	60,066	101,939	(38,392)	63,547
Library Resources	231,614	(206,001)	25,613	237,638	(215,038)	22,600
Work in Progress	72,955	-	72,955	-	-	-
	21,991,055	(6,520,080)	15,470,975	21,366,323	(6,176,555)	15,189,768



Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

14. Accounts Payable

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Creditors	435,965	365,000	160,656	444,125	365,000	164,156
Accruals	35,640	-	51,207	35,640	-	51,207
Employee Entitlements - Salaries	682,090	-	633,671	682,090	-	633,671
Employee Entitlements - Leave Accrual	53,944	40,000	44,082	53,944	40,000	44,082
	<u>1,207,639</u>	<u>405,000</u>	<u>889,616</u>	<u>1,215,799</u>	<u>405,000</u>	<u>893,116</u>
Payables for Exchange Transactions	1,207,639	405,000	889,616	1,215,799	405,000	893,116
	<u>1,207,639</u>	<u>405,000</u>	<u>889,616</u>	<u>1,215,799</u>	<u>405,000</u>	<u>893,116</u>

The carrying value of payables approximates their fair value.

15. Borrowings

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Loans due in one year	200,000	-	-	200,000	-	-
Loans due after one year	1,829,166	2,375,000	1,977,534	1,829,166	2,375,000	1,977,534
	<u>2,029,166</u>	<u>2,375,000</u>	<u>1,977,534</u>	<u>2,029,166</u>	<u>2,375,000</u>	<u>1,977,534</u>

The school has borrowings at 31 December 2025 of \$2,029,166 (31 December 2024 \$1,977,534). The loan is from the Ministry of Education at a 0% interest rate. The nominal value of the loan is \$2,192,291.

In determining the day-one fair value of the concessional loan, a market effective interest rate of 5.29% was used. The loan is expected to be repaid by June 2027. The terms of the loan require the College to identify and realise surplus land holdings.

A reconciliation of the opening and closing carrying amounts of the concessional loan is provided below:

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Opening Balance	1,977,534	2,175,000	3,351,250	1,977,534	2,175,000	3,351,250
Repayment of Loan	-	-	(1,307,709)	-	-	(1,307,709)
Notional Interest Unwind	107,378	200,000	148,750	107,378	200,000	148,750
Fair Value Adjustment	(55,746)	-	(214,757)	(55,746)	-	(214,757)
Closing Balance	<u>2,029,166</u>	<u>2,375,000</u>	<u>1,977,534</u>	<u>2,029,166</u>	<u>2,375,000</u>	<u>1,977,534</u>

16. Revenue Received in Advance

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Grants in Advance - Ministry of Education	-	-	16,663	-	-	16,663
International Student Fees in Advance	1,777,096	1,331,193	1,157,456	1,777,096	1,331,193	1,157,456
Hostel Fees in Advance	45,451	-	55,824	45,451	-	55,824
Other revenue in Advance	279,885	-	265,902	279,885	-	265,902
	<u>2,102,432</u>	<u>1,331,193</u>	<u>1,495,845</u>	<u>2,102,432</u>	<u>1,331,193</u>	<u>1,495,845</u>

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

17. Provision for Cyclical Maintenance

	2025 Actual \$	School and Group 2025 Budget (Unaudited) \$	2024 Actual \$
Provision at the Start of the Year	927,817	845,250	817,399
Increase to the Provision During the Year	230,527	49,750	110,418
Use of the Provision During the Year	(89,805)		-
Provision at the End of the Year	1,088,539	895,000	927,817
Cyclical Maintenance - Current	154,218	120,000	82,567
Cyclical Maintenance - Non current	914,321	775,000	845,250
	1,088,539	895,000	927,817

The School's cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's 10 Year Property plan.

18. Finance Lease Liability

The Group has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
No Later than One Year	30,114	12,500	25,907	30,114	12,500	25,907
Later than One Year	35,419	44,000	41,318	35,419	44,000	41,318
	65,533	56,500	67,225	65,533	56,500	67,225
Represented by						
Finance lease liability - Current	30,114	12,500	25,907	30,114	12,500	25,907
Finance lease liability - Non-current	35,419	44,000	41,318	35,419	44,000	41,318
	65,533	56,500	67,225	65,533	56,500	67,225

19. Funds held in Trust

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	2,017	9,800	918	2,017	9,800	918
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-	-	-	-
	2,017	9,800	918	2,017	9,800	918

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

20. Funds Held for Capital Works Projects

During the year the School and Group received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents per note 9, and includes retentions on the projects, if applicable.

School and Group

	Opening Balances	Receipts from MOE	Payments	Board Contributions / Transfers	Closing Balances
2025	\$	\$	\$	\$	\$
Unforeseen Roofing	59,435	-	(702)	-	58,733
A & X Blocks Roofs	41,615	500,000	(537,643)	-	3,972
Toilet Refurbishment & Drainage	52,564	500,000	(437,209)	-	115,355
Science Refurbishment	32,200	250,000	(87,008)	-	195,192
Heating & Distribution Boards	(1,045)	139,000	(71,738)	-	66,217
Demolition Dangerous Good Store	-	51,290	(61,932)	-	(10,642)
C Block Flooding	-	77,564	(83,130)	-	(5,566)
Totals	184,769	1,517,854	(1,279,363)	-	423,260

Represented by:

Funds Held on Behalf of the Ministry of Education	439,469
Funds Receivable from the Ministry of Education	(16,208)

	Opening Balances	Receipts from MOE	Payments	Board Contributions / Transfers	Closing Balances
2024	\$	\$	\$	\$	\$
Unforeseen Roofing	75,503	250,000	(268,088)	-	59,435
Dining Room Roof	(190,534)	114,707	(734,253)	810,080	-
A & X Blocks Roofs	73,647	-	(32,032)	-	41,615
Toilet Refurbishment & Drainage	-	71,900	(19,336)	-	52,564
Master Plan Lite	-	19,610	(26,172)	6,562	-
Science Refurbishment	-	44,900	(12,700)	-	32,200
Heating & Distribution Boards	-	-	(1,045)	-	(1,045)
Totals	(41,384)	501,117	(1,091,606)	816,642	184,769

Represented by:

Funds Held on Behalf of the Ministry of Education	185,814
Funds Receivable from the Ministry of Education	(1,045)

21. Related Party Transactions

The Group is a controlled entity of the Crown, and the Crown provides the major source of revenue to the Group. The Group enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the Group would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the Group would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

22. Remuneration

Key management personnel compensation (School)

Key management personnel of the School include all School Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual \$	2024 Actual \$
<i>Board Members</i>		
Remuneration	4,220	3,380
<i>Leadership Team</i>		
Remuneration	955,450	1,112,091
Full-time equivalent members	7	7.5
Total key management personnel remuneration	<u>959,670</u>	<u>1,115,471</u>

There are eight members of the Board excluding the Principal. The Board has held nine full meetings of the Board in the year. The Board also has Finance and Property (four members) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual \$000	2024 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190 - 200	90 - 100
Benefits and Other Emoluments	5 - 6	2 - 3
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2025 FTE Number	2024 FTE Number
100 - 110	26.00	26.00
110 - 120	25.00	19.00
120 - 130	3.00	1.00
130 - 140	3.00	2.00
	<u>57.00</u>	<u>48.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

23. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

24. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had capital commitments of \$1,611,097 (2024:\$0) as a result of entering the following contracts:

Contract Name	2025 Capital Commitment \$
A & X Blocks Roofs	989,005
Toilet Refurbishment & Drainage	268,728
Science Refurbishment	353,364
Total	<u><u>1,611,097</u></u>

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 20.



Nelson College
Notes to the Group Financial Statements
For the year ended 31 December 2025

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual \$	School 2025 Budget (Unaudited) \$	2024 Actual \$	2025 Actual \$	Group 2025 Budget (Unaudited) \$	2024 Actual \$
Cash and Cash Equivalents	1,129,068	441,665	358,225	1,248,020	441,665	489,707
Receivables	738,594	80,000	709,470	738,851	80,000	709,727
Investments - Term Deposits	2,129,165	700,000	1,113,662	2,129,165	700,000	1,113,662
Total financial assets measured at amortised cost	3,996,827	1,221,665	2,181,357	4,116,036	1,221,665	2,313,096

Financial liabilities measured at amortised cost

Payables	1,207,639	405,000	889,616	1,215,799	405,000	893,116
Borrowings - Loans	2,029,166	2,375,000	1,977,534	2,029,166	2,375,000	1,977,534
Finance Leases	65,533	56,500	67,225	65,533	56,500	67,225
Total financial liabilities measured at amortised cost	3,302,338	2,836,500	2,934,375	3,310,498	2,836,500	2,937,875

Financial assets at fair value through other comprehensive revenue and expense

Equity Investments	-	-	-	4,031,602	-	3,841,519
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Fair value estimation

Equity investments held have been revalued to the quoted value at year end.

26. Events After Balance Date

The Board is currently exploring a number of options with interested parties in relation to the potential sale of school land, including the Broads Sports Fields. The proceeds from any land sales could potentially contribute towards the repayment of the loan with the Ministry of Education.

27. Investment in Subsidiaries

Details of the Group's material subsidiaries at the end of the reporting period are as follows.

Name of Subsidiary	Principal Activity	Place of incorporation and operation	Proportion of ownership interest and voting power held by the Group		Value of investment \$000	
			2025	2024	2025	2024
			100%	100%	-	-

All subsidiaries have 31 December balance dates, are 100% owned by the School, and are incorporated and domiciled in New Zealand.

The School controls the Trust for financial reporting purposes because, in substance, the school predetermined the objectives of the Trust at establishment and benefits from the Trust's complementary activities.

The Trust is a registered charity.

28. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF NELSON COLLEGE AND GROUP'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of Nelson College (the School) and its subsidiaries and controlled entities (the Group). The Auditor-General has appointed me, Mark Faser using the staff and resources of Silks Audit Chartered Accountants Limited, to carry out the audit of the financial statements of the School and the Group on pages 18 to 36, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
 - the School's and the Group's financial position as at 31 December 2025; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 26 May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School and the Group for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's and the Group's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School and the Group, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's and the Group's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's and the Group's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School and the Group to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We plan and perform the group audit to obtain sufficient appropriate audit evidence regarding the financial statements of the entities or business activities within the Group as a basis for forming an opinion on the financial statements of the Group. We are responsible for the direction, supervision and review of the audit work performed for the purposes of the group audit. We remain solely responsible for our audit opinion.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Responsibility, Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Responsibility, Presiding Member report, List of all school Board Members, Statement of Variance, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School and the Group in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards)* (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School or any of its subsidiaries.

A handwritten signature in black ink, appearing to read 'Mark Fraser'.

Mark Fraser
Silks Audit Chartered Accountants Limited
On behalf of the Auditor-General
Whanganui, New Zealand