



# Nelson College

## Role Description: Kaiako Māori ki te Kura Tamatāne o Whakatū

### Summary

**Responsible to:** Tumuaki tuarua | Deputy Principal and Faculty Leader (Languages and ESOL)

**Time Allowance:** To be negotiated.

**Tenure:** Permanent

**Additional:** a recruitment, retention and responsibility (3R) payment can be considered for a suitable applicant.

### Personal Characteristics

#### Relational Leadership

*Builds effective and honest relationships with all, and is a good employer at all times*

- communicates clearly, accurately and confidentially at all times
- establish and maintain good working relationships with students, staff, whānau and other stakeholders

#### Personal Attributes

*Demonstrates personal integrity and initiative.*

- shows initiative & leads by example
- proven ability to meet deadlines
- ability to work independently
- strong ICT skills
- is flexible and adaptable to change
- is calm under pressure and focussed on finding solutions

#### Educational Leadership

*Brings strong, modern pedagogical and curricular expertise to the college*

- effectively leads others
- stays connected to best practice and current educational research
- actively leads and promotes best pedagogical practice

#### Kaupapa Māori

*Is fluent in Te Reo Māori and able to lead authentically in Te Ara Reo Māori*

- able to fully teach in te reo Māori
- seeks the best possible outcomes for ākonga Māori in Te Ao Māori and Te Ao Pakeha.
- promotes the understanding and celebration of te reo me ōna tikanga Māori
- embodies mātauranga Māori in their own teaching practice



## Tasks

The following list provides some of the key tasks relating to the Areas of Responsibility above. This list is indicative rather than a complete list of tasks.

Te Tiriti o Waitangi Partnership	<ul style="list-style-type: none"> <li>• Exemplify the use of te reo and tikanga Māori in the classroom</li> <li>• Work to support Kaiako who are teaching students from Te Ara Reo Māori</li> </ul>
Professional relationships	<ul style="list-style-type: none"> <li>• Engage in reciprocal, collaborative learning-focused relationships with learners and their whānau</li> <li>• Nurture and maintain relationships with iwi within Te Tau Ihu</li> <li>• Nurture and maintain relationships with community agencies and organisations that can provide support to taura within Te Ara Reo Māori</li> <li>• Maintain relationships with all kaiako working with taura who are part of Te Ara Reo Māori.</li> <li>• Establish a positive working relationship with the kaiako responsible for Te Ara Reo Māori at Te Kura Tamawahine o Whakatū   Nelson College for Girls.</li> </ul>
Learning focused culture	<ul style="list-style-type: none"> <li>• Create an environment within Te Ara Reo Māori where taura can be confident in their identity as Māori</li> <li>• Create an environment that caters to a variety of different learning abilities and student diversity</li> <li>• Create an environment where taura, alongside kaiako, have high expectations of themselves and set challenging goals</li> </ul>
Design for learning	<ul style="list-style-type: none"> <li>• Develop a learning programme, within specific timetabled subjects, that sees taura learning in an environment that progresses towards immersion levels of te reo Māori. This is acknowledged to be a multi-year journey that will require collaboration with iwi, contributing schools and Nelson College for Girls.</li> <li>• Support other Nelson College kaiako to develop teaching and learning experiences that honour te reo me ona tikanga Māori where they are teaching taura from Te Ara Reo Māori.</li> <li>• Support other Nelson College kaiako to embed matauranga Māori in their programmes of teaching and learning, in particular where they are teaching taura from Te Ara Reo Māori.</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>• Deliver classes to Year 9 and Year 10 taura who are part of Te Ara Reo Māori.</li> </ul>

Kaiako Māori: \_\_\_\_\_

Tumuaki | Principal: \_\_\_\_\_

Date: \_\_\_\_\_