



## NELSON COLLEGE

TE KURA TAMATĀNE O WHAKATŪ

Friday 17<sup>th</sup> March 2023

### Kia ora tātou

I've included below some thoughts on the recent industrial action by the PPTA and NZEI, recent data about smoking and vaping amongst Year 10 students, and a copy of a recent speech by one of our Head Boys, Ngakau Moka-Tengu as example of our student leaders demonstrating their leadership at our school. I hope you enjoy Ngakau's message.

### School Athletics and Swimming Sports

It was a pleasure to attend the college Athletics Day at Saxton Fields last Thursday. The day was very well run by our sports staff and teachers, with support from student leaders. Feedback from students and staff was very positive about running the event at Saxton Fields, and hopefully we might continue this into the future.

Thanks also to the many staff and students involved in running our House Swimming sports on Thursday last week. House sports remain an integral part of Nelson College, and it's great to see our young men participating in this way.

### PPTA Industrial Action

Strikes are an unfortunate part of the industrial landscape in education. As Principal, I hope that the government will listen to teachers' concerns and offer a positive investment in our teacher workforce.

In 2018, like many other secondary principals, I faced growing difficulties in recruiting teachers. In January of that year, I worked with New Zealand economist Shamubeel Eaqub to investigate the data behind what we were seeing.

We found that while New Zealand's population and therefore demand for teachers was growing, our teacher workforce was shrinking as the numbers entering and graduating from teacher colleges fell. Long-term teacher salaries had fallen in real terms since the 1980's, the teaching labour force was ageing, and experienced New Zealand trained teachers were travelling overseas.

This data was sent to the then Education Minister, now Prime Minister, Chris Hipkins, who acknowledged the situation was possibly even worse than we calculated. We also learned that the Ministry of Education had no workforce data and wasn't doing long-term labour force planning. So, over the next 18 months, I and other principals worked with them to develop a workforce model. It felt, to some degree, that we were making long-term strategic progress in education.

In 2020, the COVID-19 pandemic struck. Teachers had job security when other occupations didn't, and young teachers were unable to travel overseas. Labour market pressures eased, and the focus was on working together to get through the crises of lockdowns and online learning. It was easy to think the quality teacher crisis was over.

I worked across two schools through the COVID-19 pandemic. Teachers in Nelson and across New Zealand did an amazing job to keep our young people learning in very difficult circumstances. Just as workers in other sectors such as healthcare and hospitality also did. The pandemic was hard in schools; data published last year showed that teachers had the highest incidence of COVID-19 of any profession. Today its impact lingers as schools and teachers deal with post-pandemic behaviour and attendance patterns. Through this our teachers have been professional and resilient.

As a secondary school principal, my concern is the recruitment and retention of quality teachers. Nelson College is currently fully staffed. However, with most COVID-19 constraints gone and a buoyant labour market, and even the

### Upcoming Events:

#### MARCH

27-31 Mataki Challenge  
27-31 Summer Tournament Wk

#### APRIL

4 Summer Sports Photos  
6 END OF TERM 1  
24 STAFF ONLY DAY  
25 ANZAC DAY  
26 FIRST DAY TERM 2  
26 ANZAC Service

[Full Online Calendar](#)

MOE competing to employ teachers as it grows its own staffing, Nelson secondary principals are again finding it hard to recruit teachers, especially in key areas such as STEM and Te Reo Māori.

I'm concerned that teachers' salaries are framed in terms of macro-economic policy rather than strategic investment in the future of our country. A pay rise for over 50,000 teachers will potentially be inflationary. That's the macro-economic perspective.

However, the current offer of \$4,000 in 2023 and \$2,000 in 2024 will, depending on inflation over the next two years, take teachers real salaries back down to where they were in 2002, and over 30% below where they were in 1980. New Zealand teacher salaries are currently about 30-40% below what Australian teachers earn. Unsurprisingly, we've seen big drops in the number of graduates training to be teachers over the same period. I don't see the existing offer as part of a strategy to retain teachers in New Zealand and to attract high quality graduates into the teaching workforce.

I don't like strikes. They impact on students and whānau. However, as a school Principal, I'm worried about the future of our education system and I see the need for a long-term strategy, part of which must include lifting teachers' salaries to be competitive domestically and internationally.

The government wants to tackle truancy, literacy, numeracy, and curriculum change after three years of a global pandemic. Schools are also leading their own localised changes. Teachers are and will be our biggest asset to succeeding in these areas.

I urge both the government and teacher unions to work collaboratively to resolve this dispute positively and strategically. To invest in our rangatahi because they and our community deserve the best.

Ngā mihi nui,

R Dykes

Tumuaki // Principal

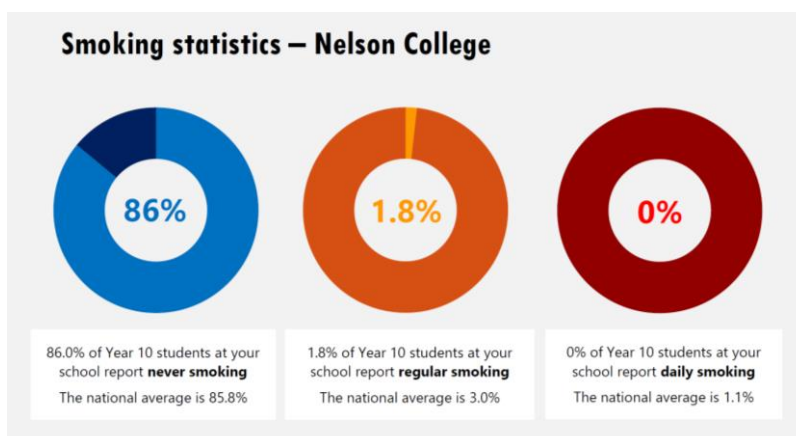
## ASH Survey – Smoking and Vaping Amongst Year 10 Students (2022)

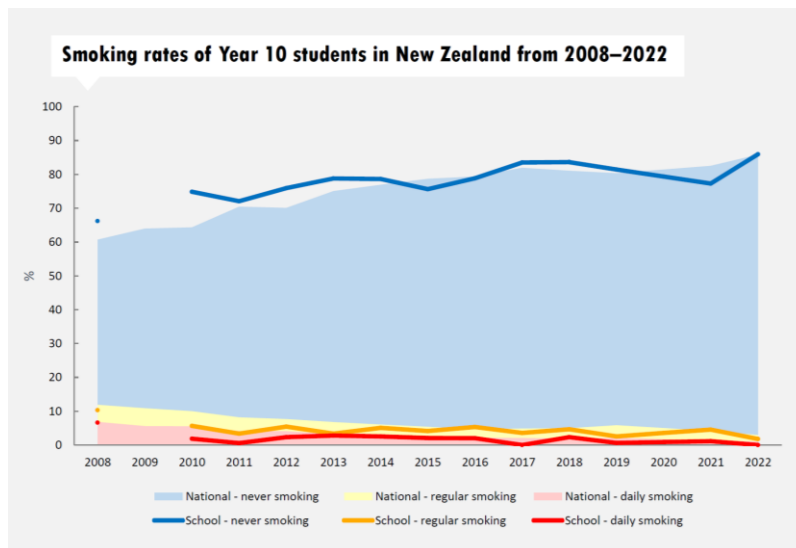
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Alongside parents, whānau and other community groups, we've been concerned about the advent of vaping amongst young people.

Each year, ASH (Action for Smokefree 2025) conducts a survey of year 10 students across New Zealand to gather data on trends.

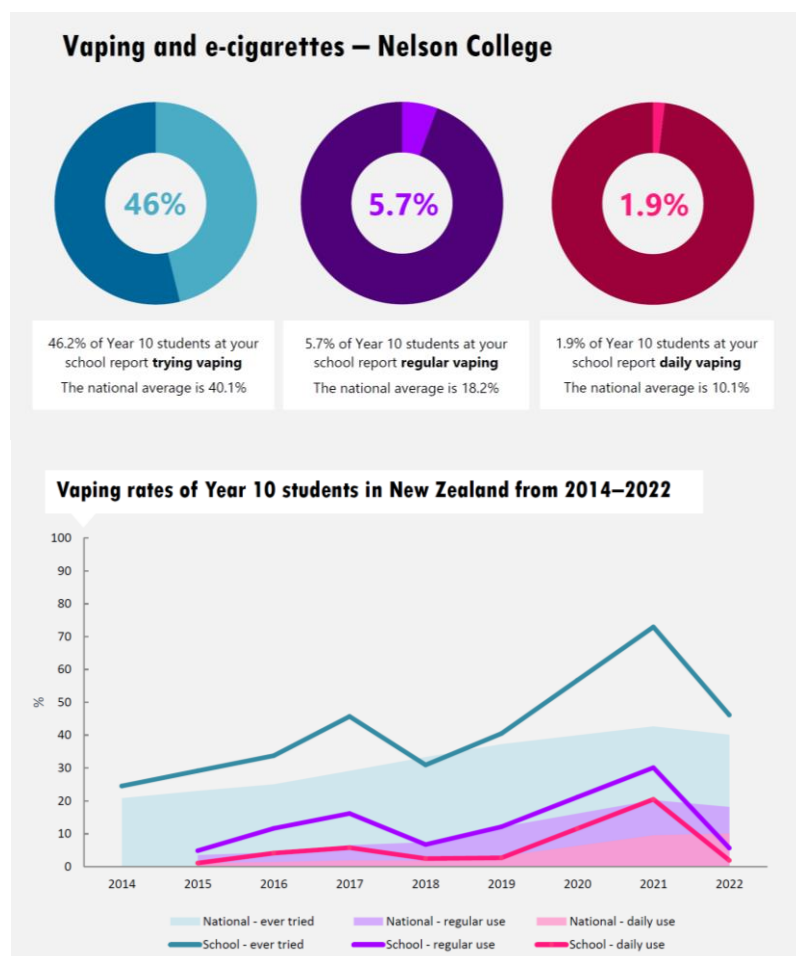
The data for smoking shows that the number of young people smoking continues to decline. This is in line with national data that shows New Zealand has one of the lowest smoking rates in the developed world. The graphs below show that the number of Nelson College students smoking regularly or daily is lower than the national average.





The concern of many is that smoking is being replaced by vaping. Current research indicates that vaping is less harmful than smoking and is useful in smoking cessation programmes, though we lack long-term data on the impact of vaping on people’s health.

The bigger concern is that people who don’t smoke, especially young people, are taking up vaping. The good news is that ASH’s data shows a decline in vaping rates in 2022, and that Nelson College statistics are well below the national average as shown in the graphs below.



Vaping and smoking will continue to be a concern that, along with other community groups, we address at Nelson College. It’s nice to see some good news in this area.

## Student Leadership

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At our weekly assemblies, we're encouraging our Tuakana (Prefects/Student Leaders) to present to our students. This may be about our pou (values) or other aspects of school life such as house sports, students' success, etc.

If you know of a student who has achieved at or beyond school, please let his homeroom teacher or Dean know and we'll endeavour to recognise his success at our assemblies.

For your interest, below is a recent assembly speech by our Māori Head Boy, Ngākau Moku-Tengu, speaking about 'kairangi' or 'success'.

One of my favourite quotes I like to think of when speaking about success is:

*"If you want to buy things without looking at the price you have to work  
without looking at the clock."*

When I think of this saying, I think about doing the mahi before you get the treats; working for what you want without being distracted or dragged away from your main goal, whether that be in class at work on the field or court, and performing on stage.

I have three main points I want to talk about that help me claim my success and reap the rewards

- clarity of purpose
- growth mindset
- courage

Clarity of purpose is like tunnel vision. It's knowing exactly what you want, not something unclear or vague, but a complete, clear, and detailed goal. You will only get what you want when you know exactly what it is. That comes down to visualising your goal then making a move on it.

For example, I always wanted to perform on massive stages in front of thousands and I got the opportunity to perform with six60 in Christchurch with my Kapa Haka. I achieved this by keeping my dream in sight and chasing it.

A growth mindset means to thrive on challenge. To not see failure as a way to describe yourself, but as a springboard for growth and developing your abilities. This means to see failure as a part of your journey to success.

I use growth mindset in Kapa Haka. I recently performed with my kapa Te Potumaro at Te Matatini which is the senior nationals Kapa Haka comps and also the biggest Māori competition and festival in the world. Through our campaign, one of the things we were always told at practices was to grow after every practice. Make new mistakes, not old mistakes and simply evolve. As a collective we executed that and it led us to a successful performance at Te Matatini

Courage is the mental or moral strength to venture, persevere, and withstand danger, fear, or difficulty. The difference between courage and bravery is brave people see dangerous situations and go into it without thinking. Courageous people see a dangerous situation and act on it even when they're scared.

Hand in hand with success, being courageous is imperative to succeeding in any situation. To be great you need to keep aspiring to new things and unfamiliar ground. If the dream is big worth it nothing should stop you from reaching success

So remember men, to reach success there's three things to remember - clarity of purpose, growth mindset, and courage. If you follow these things, you'll be well on your way to buying things without looking at the price.



Ngakau Moka-Tengu



## Ngākau Motu-Tenu

### Presenting the taonga

This week head boys Ngakau Moka-Tengu and Cairo Faaeteete-Masina were formally presented with taonga in recognition of their appointments to position of Māori Head Boy and Pasifika Head Boy. Thank you boys for your inspiring leadership.



L-R. Cairo, Tumuaki Richard Dykes and Ngakau

## Maths Hack!



Frank and Alice and their four children are randomly seated around a circular table for Christmas dinner. What is the chance that Frank and Alice are seated directly opposite each other?

## Careers Hub

We have had a full and busy couple of weeks on our Careers calendar. One highlight was the Trades Collective Talk this Thursday by Logan and Jesse, who travel around the country inspiring students to follow a Trades Pathway. If you want to check out their profile go here: <https://www.tradecollective.co.nz/>

## UPCOMING CAREERS EVENTS:

Mon	Tue	Wed	Thu	Fri
	<b>21 Mar</b> <b>ARA Polytech</b> <b>Liaison Visit</b> <b>1.30pm</b> <b>Library</b> <i>Find out more about the Trades Diploma and degree qualification options at Polytech in CHCH</i>		<b>23 March</b> <b>USA Sports Scholarship Webinar</b> <b>7.30pm</b> <b>Via webinar</b> <i>Email vh if you want the link</i>	<b>24 Mar</b> <b>Otago Uni Liaison Visit</b> <b>1.30pm</b> <b>Library</b> <i>Find out more about the options at Otago Uni</i>

## UNIVERSITY, NMIT, ARA & Further Study students:

### ➤ THINGS TO DO:

Check your @nc email address regularly for events!

Attend the University Liaison visits this term to see what is on offer

## VOCATIONAL students:

### ➤ THINGS TO DO:

- Working towards gaining your Drivers Licence
- Writing a CV
- Thinking about work experience you might like to explore

## PROFILE: GATEWAY PROGRAMME

Micah Mitchell has started his pre - apprenticeship studies through MITO (Motor Industry training organisation) as he is interested in learning as much as he can about the Automotive Industry.

He has also just been connected with a one day per week work placement at Quality Paint and Panel where he will gain some valuable hands-on experience in a real life working context and also develop his employability skills.

Currently Micah is keen on learning about heavy diesel as trade and has aspirations to go and earn some money in the mining sector when he leaves school. His one day per week work placement compliments the learning and mahi he does in the Nelson College automotive trade centre.



Alan and Micah

Big shout out to Alan at Quality Paint and Panel who is a regular supporter of our students, and always keen to take students on for work experience.

As always, if you are interested and able to provide work experience in your industry we would love to hear from you! We have students interested in exploring a wide range of trades.

Contact Chris Phillips (Gateway and Work Experience Co-ordinator) on [pl@nelson.school.nz](mailto:pl@nelson.school.nz)

## Young Enterprise Kickstart Day

As part of the Business Studies Senior courses, all students have the opportunity to join the Young Enterprise Scheme. In order to learn more about what this programme offers, they attended a Kickstart day at Annesbrook Church, along with other schools in the Nelson region.

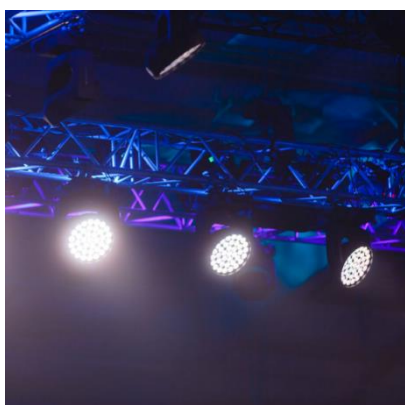
Whilst learning about the challenges the Young Enterprise programme provides, students also had a “speed coaching” experience, allowing them to meet with potential mentors on a rotation. The students had to pitch their business ideas in a short space of time to each mentor. As a result, some of the student companies made a connection with potential mentors, who they can work with going forward with their products or services.

Good luck to the boys who have signed up for the Young Enterprise Scheme this year. We look forward to some inspirational and successful companies.



Some of our boys at the YEKD

## Lighting workshops



Want to learn how to use the lighting desk in the Performance Suite? You can join our meetings - once a fortnight on a Friday lunch time where you'll meet like-minded techies - then come along and practice using the lighting desk. If you are interested in running the desk and recording lighting cues for performances and events, this is the group for you! Get in touch with Denise Morgan: [mr@nelson.school.nz](mailto:mr@nelson.school.nz)

## Junior Dance with Nelson College for Girls

The junior dance this week was a big success and students had a ball. Literally! We relish any opportunity to get together with our sister school Nelson College for Girls and we are so pleased to say that our tamariki behaved wonderfully. Thank you to NCG for hosting the event, we look forward to many more collaborations in the future!





## **Sports Office Snippets**

What a busy, exciting couple of weeks we have had. We had a big day out at Saxton Athletics Track, as we ran a combined Championship/House athletics event for the first time. Thanks to everyone who took part, helped, and provided support that day. Two days later we had our House Swimming and that was lots of fun on a hot day. Now we are into the competition part of our main sports, and are beginning to get our winter codes sorted.

- Congratulations to our 1<sup>st</sup> XI Cricket team progressing to the Central Districts Finals
- Congratulations to our 2<sup>nd</sup> XI Cricket team who won the Senior TSS T20 competition
- Congratulations to all those who placed at our Athletics Day and competed on Tuesday in the TSS Athletics Championships (results will be in the next newsletter)
- Good luck to our Senior A Volleyball team as they compete in their National Qualifying event this weekend
- Safe travels and best wishes to our Rugby 7s team as they are on their way to Rugby School in London

## **IMPORTANT SPORTS NOTICES**

- **Rugby** – all players should now be registered. If you haven't done this yet, please contact Mark [ce@nelson.school.nz](mailto:ce@nelson.school.nz)
- **Hockey** – all players are invited to a muster on Monday March 20<sup>th</sup> 4-5pm at Saxton Hockey Turf. This is for all ages and all abilities. If your son wants to play but is unable to make this muster, please let Alethea know so he doesn't miss out.
- **Basketball Senior**– all senior players should now be sorted into teams. If not, see Alethea in the sports office asap.
- **Basketball Junior** – Year 9 trials are on Wednesday March 29<sup>th</sup> 3:30-5pm in the school gym. There will likely be a "call back" for the top players the following day, and those players will be notified. If your son cannot be at the trial, please let Alethea know. We cater for all abilities and it is important that ALL players come to this trial to ensure they are put in the right team. Year 10, more information out to you soon!
- **Running Club** – if your son is a keen runner, or would like to start training please let Alethea know. We would like to resurrect our Running Club. Boys can join to get fitter, to train for sport, or to become good runners. This will be for all ages and all abilities.

### **Cricket – 1<sup>st</sup> XI advance to Central Districts Finals**

Our 1<sup>st</sup> XI Cricket team have been building nicely through the season. They won the first round of D'arcy Cup against Waimea College resulting in a trip over the hill last Friday to take on Marlborough Boys College. Marlborough started the game strongly having us 50/4. A couple of great partnerships saw Nelson College set a competitive total of 183. Harry Restieaux and Jordan Kelso had a great partnership to steady the ship, supported by Kurt Ward, Liam Day and Ryan Mirfin.

Marlborough got off to a flyer and were quickly 85/1. Our bowlers struck back, and with some great fielding we had them 110/7. We then picked up the last couple of weeks and they were all out for 143. Fantastic result – the D'arcy Cup comes back to Nelson College. It's an important trophy for us as there are many in Nelson that had a close connection to Nic D'arcy.





Next stop, Palmerston North in a couple of weeks for the Central Districts Finals. This is four teams battling it out to make the Top six Finals later in the year.  
All the best boys.

### **Cricket – 2<sup>nd</sup> XI dominate regional TSS T20 tournament**

Our 2<sup>nd</sup> XI cricket team played in the Tasman Secondary Schools Senior T20 tournament last week. In their first game against Waimea College, they scored 181 and bowled Waimea out for 44. In the next game they put on 232 and bowled Nayland/Garin/Motueka combined team out for 90. Well done boys.

### **NELSON COLLEGE ATHLETICS DAY**

This year we tried something new. Without the use of the front field, we decided to have our Athletics Day at Saxton Field. We combined House and Championship Athletics and what a great day it was. The staff did a great job of running all the events and they were busy! Over 200 boys in each of the field events was at times challenging but awesome to see so many participating for House points and Championship points. The Championship part was a qualifier for Tasman Secondary Schools Athletics and we took 60+ boys to that. We will have those results in the next newsletter!



### **Our overall age group champions are:**

U14 – Liam Soper

U15 – Taydin Hill

U16 – Hogan Ward

U19 – Manaia Roberts

Manaia also wins the trophy for most points in Jumps and Hurdles.

The Majoribanks shield (dates back to 1889) for the Senior Sprint Double – Mike Morrison



House Competition Table 2023												
House	Junior Cricket	Senior Cricket	Junior Touch	Senior Touch	Junior Chess	Senior Chess	Junior Hockey	Senior Hockey	Swimming	Athletics	House Points	Placing
Boarders	X	X	8	10	4	10			8	8	48	3rd
Chaytor	X	X	12	12	10	8			2	6	50	2nd
Domett	X	X	4	4	8	4			4	4	28	6th
Kahurangi	X	X	8	8	12	12			10	12	62	1st
Monro	X	X	10	4	4	4			6	10	38	5th
Robinson	X	X	4	8	8	8			12	2	42	4th
Well done to Kahurangi on placing 1st												

## Preparatory School News

The Year 7 Prep students had a great camp last week in the Abel Tasman. The days were filled with tramping, beach games, swimming in the crystal-clear blue sea and camping. Eating dehydrated food was an 'experience' for most students, but playing spotlight on the beach at Bark Bay was a huge hit!



## General School Information

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### KAIRANGI | Attendance

Kia ora whānau,

As part of our launch of Ngā Pou, Manaaki (Care), Pono (Integrity) and Kairangi (Success), we have been revising some of our systems and processes in alignment with these values. One of these revisions is around student attendance. An important aspect of Kairangi is about turning up to class on time, with the right equipment and ready to learn.

Students are required to attend school every day on which it is open. Students must be in class or on school grounds for the duration of the school day, including during break times.

We have chosen pounamu as a taonga to represent Kairangi, hence it is green in all of our branding. The reason for this is that there is a wonderful analogy around polishing a piece of greenstone that is linked to doing the mahi or putting in the work needed for success. Imagine you are walking down a beach and you find a piece of greenstone. On first glance, this piece of greenstone looks just a rock. It's not until it is polished, worked, carved and cared for that the true beauty of the taonga is revealed.

This is reflected in our revised attendance processes, where students will take more responsibility for their attendance, with the support of their Homeroom Teachers, Classroom Teachers, year level Dean and you as whānau. Our revised attendance processes are outlined below.

### Daily Attendance Process

#### EXPLAINED ABSENCES

Whānau are required to explain absences for their son by contacting the Attendance Office by using the Online Absence Form, emailing [attendance@nelson.school.nz](mailto:attendance@nelson.school.nz) or phoning 548 3099 Ext 851 if their son is:

- absent from school
- late to school i.e. unforeseen circumstances or appointments
- needing to leave during the school day i.e. appointments

#### LEAVE

If your son has permission to leave school during the day for an appointment, then he must go to the Attendance Office before school where he will be given a Leave Slip as proof of permission to leave school grounds for the time of the leave.

#### LATENESS

If your son is late to school and this is explained, he must go the Attendance Office before he goes to class to collect a Late Slip as proof of the explained lateness to class.

NOTE: Students are not given Late Slips without whānau contacting the Attendance Office and will be marked late to class.

#### NON-SCHOOL RELATED LEAVE

Request for leave that is non-school related, must be addressed to your son's year level dean at least two weeks prior to the start of the leave. Requests should include the dates of the absence, the purpose of the leave and whether they are going overseas or travelling within New Zealand.

Year 9: [Daniel Moon](#)  
Year 10: [Helen Allan](#)  
Year 11: [Richard Townsend](#)  
Year 12: [Joe Haddon](#)  
Year 13: [Simon Powrie](#)









# **SAIL ON A LEGENDARY ROUND THE WORLD MAXI YACHT** **Steinlager ②**

**LION**  **NEW ZEALAND**

## **Tikapa Moana - Adventurous Journey**

Tikapa Moana youth explorer is a 5 days of sailing and kayaking.

Two nights sailing on the internationally renowned maxi yachts, Lion NZ or Steinlager2. Everybody on board has the opportunity to learn to sail the boats, help with the preparation of meals and sleep aboard.

Two nights are spent on the water with Auckland Sea Kayaks, where students learn how to kayak and camp in a safe, fun and supportive environment.

## **DUKE OF EDINBURGH (OPTIONAL)**

The programme is structured in a way that allows the participants to participate and complete components of the Duke of Edinburgh Hillary Award (DOE). The programme components meet the requirements for the Adventurous Journey and as such, any participants who are interested in using this programme for DOE can do so.

For further information check out **[www.nzsailingtrust.com/sail-kayak](http://www.nzsailingtrust.com/sail-kayak)**