



Nelson College

Year 9 Enrolment Form

ONLINE ENROLMENT IS AVAILABLE
VIA THE COLLEGE WEBSITE
nelson.school.nz

Student Details

LEGAL FIRST NAME

ETHNICITY

LEGAL SURNAME

IWI AFFILIATION

PREFERRED NAME

COUNTRY OF BIRTH

DATE OF BIRTH

COUNTRY OF CITIZENSHIP

CURRENT SCHOOL

LANGUAGE SPOKEN AT HOME

NAME OF SIBLING(S) AT NELSON COLLEGE (if any)

STUDENT CELL PHONE NUMBER

NZ CITIZEN OR RESIDENT

STUDENT VISA (DOMESTIC)

AUSTRALIAN CITIZEN

OTHER

Family details (living with)

PARENT 1 - Contact for attendance purposes YES NO

TITLE

FIRST NAME

SURNAME

RELATIONSHIP

HOME ADDRESS

HOME PHONE

MOBILE

SUBURB

EMAIL

TOWN AND POSTCODE

WORK PHONE

OCCUPATION

PARENT 2 - Contact for attendance purposes YES NO

TITLE

FIRST NAME

SURNAME

RELATIONSHIP

HOME ADDRESS

HOME PHONE

MOBILE

SUBURB

EMAIL

TOWN AND POSTCODE

WORK PHONE

OCCUPATION

Has your son been stood down, suspended or excluded from a previous school?

YES

NO

OFFICE USE ONLY

Residency approval
(documents attached)

KAMAR entry

Letter/email sent

Guardian/caregiver information

FOR STUDENTS NOT LIVING WITH PARENTS or HAVE SHARED LIVING ARRANGEMENTS

TITLE	FIRST NAME	SURNAME	RELATIONSHIP
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
HOME ADDRESS	HOME PHONE	MOBILE	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
SUBURB	EMAIL		
<input type="text"/>	<input type="text"/>		
TOWN AND POSTCODE	WORK PHONE	OCCUPATION	
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Should school information be sent to this address? (e.g. reports, newsletter, notices) YES NO

Emergency Contact

IN EVENT OF EMERGENCY IF PARENT(S) NOT BE AVAILABLE

FULL NAME	RELATIONSHIP TO STUDENT	
<input type="text"/>	<input type="text"/>	
MOBILE PHONE	HOME PHONE	MOBILE
<input type="text"/>	<input type="text"/>	<input type="text"/>

Legal Access

If a person does not have legal access to your son please provide a copy of the Court Order relating to the person named below:

FULL NAME OF PERSON Court Order attached (please tick)

This request is made in the interests of the school providing good pastoral care for your son.

Transport to school

If your son travels to school on the bus please indicate which route.

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> City Boundary (Atawhai) | <input type="checkbox"/> Hira | <input type="checkbox"/> The Glen | <input type="checkbox"/> Tui Glen |
| <input type="checkbox"/> Dodsons Valley | <input type="checkbox"/> Rai Valley | <input type="checkbox"/> Motueka Coastal | <input type="checkbox"/> Wakefield/Brightwater |
| <input type="checkbox"/> Mapua | <input type="checkbox"/> Richmond/Stoke | <input type="checkbox"/> Tahunanui | |

Learning Support

Has/does your son have any of the following conditions (please provide supporting documentation) or been involved in any of the following programmes or funding?

Been diagnosed with learning or behavioural conditions e.g. ADHD, Dyslexia, ASD	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Been involved with learning support programmes: RTLB support, Teacher Aide	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Been involved with English Language Learning tuition (ESOL or ELL)	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Had Special Needs Funding	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Describe any special circumstances (learning or behavioural) the school should be aware of that may affect learning:

Medical Information

All student should have completed their Childhood Immunisation Programme before commencing secondary school. Has your son had the following vaccinations? If yes, please tick all appropriate boxes. Copy of records is required.

- MMR (Measles, Mumps, Rubella)
 Polio (oral)
 Varicella (Chickenpox)
 Hepatitis B
 DTaP (Diphtheria, Tetanus, Pertussis (Whooping Cough))
 HIB (Haemophilus Influenza TYPE B)
 Covid

NAME OF DOCTOR

HAS/DOES THE STUDENT SUFFER FROM?	SEVERITY	MEDICATION
Asthma	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Diabetes	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Allergy	<input type="checkbox"/> YES <input type="checkbox"/> NO	
If the answer is yes, what allergies does the student suffer from (eg: Hayfever, food allergies, pet or other?)		
Migraine	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Epilepsy	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Any condition that we should know about	<input type="checkbox"/> YES <input type="checkbox"/> NO	
If the answer is yes, please explain, eg: Dietary, physical or emotional condition.		

MENTAL HEALTH

Is your son currently experiencing, or has in the past experienced, any mental health issues, e.g. anxiety, depression, eating disorder?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Has your son ever been treated for mental health problems?	<input type="checkbox"/> YES <input type="checkbox"/> NO

If yes to any of the mental health questions please give details of any treatment or medication:

IN CASE OF ILLNESS, ACCIDENT OR EMERGENCY

- I give permission for my child to receive appropriate treatment when necessary by a first aider to administer non-prescription medicines, i.e. panadol, ibuprofen, ventolin, antihistamine on the occasions deemed necessary.
- If the school is unable to contact you, or if the accident is serious, I give permission for the nurse or delegate to take my child to Accident and Emergency.
- I give permission for the school to make such arrangements as are necessary for the treatment of my son in an emergency and agree to meet any costs incurred.
- I accept that while my child is a student of Nelson College it is my responsibility to inform the school of any important medical conditions acquired by my child.

NAME OF PARENT/LEGAL GUARDIAN/CAREGIVER

SIGNATURE

DATE

 / /

Enrolment Terms and Conditions

Policies and information relevant to this enrolment are available on the college website enrolment page. For further clarification contact the Headmaster.

- I/we have read and understood the terms and conditions of the Nelson College Uniform Policy and agree that my son will abide by this policy.
- I/we declare that the information supplied is true and correct and agree to observe the following conditions of enrolment.
- Our son is required to abide by all school rules and regulations
 - Consent is given to take part in education outside the classroom on-site (within school grounds) and off-site (occurring during school time or finishing before 6pm)
 - Costs associated with College activities are paid before the activity takes place unless other arrangements are made with the Finance Office.
- For the purposes of the Privacy Act 1993, I hereby acknowledge and understand that:
This information is being collected so students and parents can be contacted as necessary and for a database relating to the future education, monitoring and reporting of the student's progress and pastoral care. This may include information from previous schools. The information collected may be used for statistical and research purposes, while ensuring that no individual is identified.
This student's work and/or photograph may be used in Nelson College publications, website and marketing material.
Nelson College is required to disclose personal information to government agencies, such as the Ministry of Education, Ministry of Social Development, New Zealand Qualifications Authority.

NAME OF PARENT(S)/LEGAL GUARDIAN(S)/CAREGIVER(S)

SIGNATURE OF PARENT 1 /CAREGIVER

DATE

SIGNATURE OF PARENT 2 /CAREGIVER

DATE

SIGNATURE OF STUDENT

DATE

Payment of Accounts

ONLY complete this section if the person responsible for paying accounts is different from family details on the front page. A signature for payee is required for this to be actioned.

NAME OF PERSON RESPONSIBLE FOR PAYMENT OF ACCOUNTS

SIGNATURE

DATE

EMAIL

Documents to be provided with this application

1. Proof of 'Domestic Status' - ie a copy of NZ Birth Certificate, Passport, Residents Permit or similar
2. Copy of latest school report
3. Copy of Immunisation records (generated from your doctor)
4. Learning conditions documentation if applicable

Curriculum Overview Chart

	Year 9	Year 10	Year 11	Year 12	Year 13
THE ARTS	Art Design	Art Art Design/Photography	Art Art Design Art Photography	Art Art Design Art Photography	Art Art Design Art Photography
	Drama Performance Music Performance Arts Combo	Drama Music Performance	Drama Music	Drama Music Māori Performing Arts	Drama Music Māori Performing Arts
HEALTH PHYSICAL ED.	Physical Ed. & Health	Physical Ed. & Health Athlete Program Rugby Program	Physical Education Health Outdoor Education	Physical Education Health Sports Extension Rugby Outdoor Education	Physical Education Health Sports Extension Rugby Outdoor Education
ENGLISH MEDIA STUDIES	English	English	English Literacy English Language English Literature English Extension Media Studies	English Literacy English Language English Literature English Extension Media Studies	English Language English Literature Media Studies
LANGUAGES	ESOL ESOL Immersion Japanese Te Reo Māori	ESOL ESOL Immersion Japanese Te Reo Māori	ESOL Japanese Te Reo Māori	ESOL Japanese Te Reo Māori	ESOL Japanese Te Reo Māori
MATHEMATICS	Mathematics	Mathematics	Maths with Applications Maths with Algebra	Maths with Applications Maths with Algebra	Calculus Statistics Mathematics
SCIENCE	Science	Science Investigative Science	Applied Science Practice Science Science Science Extension	Biology Chemistry Earth & Space Science Physics	Biology Chemistry Earth & Space Science Physics
SOCIAL SCIENCES	Social Studies Future Focus & Problem Solving	Social Studies History/Classics Accounting/Business Economics Future Focus & Problem Solving	Geography Classics History Accounting Economics	Geography Classics History Accounting Business Economics Tourism	Geography Classics History Accounting Business Economics Tourism
TECHNOLOGY	Skills though Tech.	Digital Technology Graphics Technology Metal Wood Food	Digital Technology Computer Studies Graphics Design & CAD Tech. Mechanical Eng. BConstructive Wood Food & Hospitality	Digital Technology Computer Studies Graphics Design & CAD Tech. Automotive Eng. Industrial Eng. Industrial Wood Trade Build Food & Hospitality	Digital Technology Computer Studies Graphics Design & CAD Tech. Automotive Eng. Industrial Eng. Industrial Wood Trade Build Food & Hospitality
CAREERS			Vocational Pathway	Vocational Pathway Gateway Programme Trades Academy	Vocational Pathway Gateway Programme Trades Academy

Bold type indicates compulsory subject

Please note we reserve the right to change, withdraw or add to courses offered before the start of the next school year.

Information regarding such changes will be made available as appropriate.



Course of Study

A broad balanced course, which is largely compulsory in structure to ensure a comprehensive introduction to the first year of secondary education and national curriculum requirements.

COMPULSORY		OPTIONS
Full Year Courses	Hrs	Half Year Options (3 hours/week)
		Select ONE option
English OR ESOL	4	Art Design
Mathematics	4	Drama Performance
Science	4	Japanese
Social Studies	4	Music Performance
Physical Education / Health	3	Te Reo Māori
Skills through Technology	3	
Half Year Course		
Arts Combo (Music, Art, Drama)	3	

GUIDANCE NOTES

- **Arts Combo** is a combined approach to the study of the Arts requirement of the National Curriculum where students will study a core course of six weeks in each Arts discipline.
- **The Physical Education/Health Education** combination enables the PE Department to use creative timetabling to establish the best possible programme.
- **Skills through Technology** provides students with a core course of four skills-based modules – Graphics, Design (Wood & Metal) Technology, Digital Technology through which to experience the application of technology in society.
- **Future Focus & Problem Solving** is an extension of the Social Science programme offered to the enrichment class and selected students.

Full details on all courses are in the Curriculum Book and on the [Nelson College Website](#).

Year 9 Option Subjects

You have the opportunity of choosing ONE subject from the list below. Each course runs for half a year, three hours per week.

Careful consideration should be given to option selection as changes may be difficult once classes are set for 2022.

Tick one option box only

<input type="checkbox"/>	ART DESIGN Course Description This is a foundation course introducing graphic design, visual communication and the language of design used in advertising, publishing and the promotions industry. Students will engage in a wide range of activities including conceptual thinking and developing digital outcomes using Adobe Software. This course is strongly linked with the new Digital Technologies.
<input type="checkbox"/>	DRAMA PERFORMANCE Course Description This is a practical course focused on the essential speaking and movement skills associated with drama. The elements and techniques of Drama are taught so students can gain confidence in problem solving, group process and public speaking. Students work on short scripts to develop performance skills and are taught the process of creating their own scenes around important themes, relevant to them. The elements, techniques and conventions which students will learn are linked to the NCEA senior Drama curriculum which is a literacy based subject.
<input type="checkbox"/>	JAPANESE Course Description This course is for students wishing to explore an interest in Japanese language and culture. The course will be structured to meet the needs of both beginners and those with some prior language experience. Topics covered include: <ul style="list-style-type: none">• Self-introductions, including basic greetings and terms of respect• Numbers, dates, animal zodiac, ages, some basic family information• Hobbies and spare time, likes and dislikes• Hiragana alphabet
<input type="checkbox"/>	MUSIC PERFORMANCE Course Description Students selecting this course must have lessons on an instrument through the college or privately. This course will meet the needs of both beginners and those with prior music learning as students will gain skills to take them forward as musicians on their chosen instrument. They will create original music using a variety of technologies to express their imaginative ideas. Students will gain greater awareness of the importance of written notation and a deeper understanding of the importance of music in our lives through study of a major work. Topics covered include: Performance on an instrument; identifying symbols of music/guitar tab; discussion and analysis of music by recognised artists; concentrated listening (aural skills); creating own music and writing this down in some form.
<input type="checkbox"/>	TE REO MĀORI Course Description This course is for students wanting to learn Te Reo Māori. We cover Levels 1 –3 of the curriculum. Topics covered include: <ul style="list-style-type: none">• My family and home• Leisure• School• Anatomy

The Wider Curriculum

Apart from the subjects and courses listed for each year level in the Course Overview Chart, other programmes are offered as part of the total curriculum of the school and these are described below. Some are integrated into the year's programme and all students take them. Others are on an optional basis (eg sports, musical productions).

Gifted and Talented and Highly Motivated Students

Throughout the year a variety of opportunities targeting the needs of Gifted and Talented and Highly Motivated students will be offered. This will occur both as part of class programmes and as activities outside of regular class time and not limited to the Enrichment classes or students.

Music Tuition and Performances

All students are encouraged to participate in the music life of the college. We collaborate with Nelson College for Girls on two large ensembles which are the string orchestra and concert band. As well as these ensembles we provide opportunities for students to partake in choir, jazz band, jazz combo, chamber music groups, rock bands and saxophone quartet. Individual students are invited to perform at the two concerts during the year and at other music events such as the Nelson Arts Festival, concerts at other venues and during assembly to the college.

Outdoor Education - The Mataki Experience

All Year 10 students attend a week long camp at Mataki Lodge. This camp provides an introductory outdoor experience in this spectacular mountainous area (essentially Nelson Lakes National Park). Senior outdoor education options and field work in selected subjects in the senior school will provide students with the opportunity to build on these experiences.

Overseas Trips

A number of subject areas and sports codes offer students the opportunity of broadening their education by travelling overseas. Recent and upcoming examples of such expeditions are:

- Japanese language students to Japan
- FPS to USA
- Peru
- Eastern Europe

Students are expected to participate actively in fundraising and essentially raise their own travel funds but the effort is well worth it for the fun and unique experiences gained.

School Productions

Students have the opportunity to engage in a wide range of theatre, drama and dance events including but not exclusive to: Sheilah Winn Shakespeare Festival, Laugh Nelson, Showquest, Theatresports Competition and Vast Dance. Senior Drama classes also produce full class productions every year.

Regular large-scale musical and dramatic productions with Nelson College for Girls have included, Chicago, Grease, Fame, Romeo & Juliet, MacBeth and Witches of Eastwick, with students involved on stage and behind the scenes.

Sport

A wide range of sports is offered by the school. The first point of contact for any general enquiries about sport in the school is the Sports Co-ordinator Alethea Stove. Teams usually participate in locally run competitions with other secondary schools and through sports exchanges. There is usually a fee to cover cost of venue hire, uniforms, affiliations and transport to venues.

The school holds annual athletics, cross-country and swimming sports events where inter-house competition features prominently. Many sports codes participate in junior and senior inter-house competition.

Nelson College has a proud record of achievement at national secondary school level in a number of codes. These "first" teams demand an extra commitment from their members in terms of time, money and effort but the benefits are substantial.

At present the following sports and recreational activities are offered as school and/or house activities:

Archery	Indoor Cricket	Squash
Athletics	Inline Hockey	Swimming
Badminton	Karate	Table Tennis
Basketball	Ki-o-Rahi	Tennis
Beach Volleyball	Lawn Bowls	Touch
Boxing	Mountain Biking	Triathlon
Cricket	Multi Sport	Ultimate Frisbee
Croquet	Rowing	Underwater
Cross Country	Rugby	Hockey
Cycling	Sailing	Volleyball
Football	Shooting	
Futsal	Skiing	
Golf	Snowboarding	
Hockey	Softball	

Cultural and 'Club' Groups

Brass Ensemble	Rockquest
Chess	Speech
Choir	Saxophone Quartet
Debating	String Group
FPS National Competition	Shakespeare Festival
Inter-school Christian Fellowship	Theatre Sports
Jazz Band	Vast Dance Festival
Kapa Haka group	Showquest
Ngā Manu Kōrero	
Pacific Island Cultural Group	
Piano Chamber Music Group	

Contact

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www.nelson.school.nz